

Clinical Medical term begins	Jul. 1
Classes begin at 8 a.m.	Aug. 23
Last day to add a course or change from/to audit	Aug. 29
Labor Day: university closed	Sept. 6
Close pass/fail option	Sept. 24
Spring and summer 2021 incompletes due	Oct. 1
Mid-term date	Oct. 15
Mid-term recess: no classes	Oct. 18 – 19
Mid-term grades due at 4pm for semester long classes	Oct. 20
Final grades due at 4pm for classes ended on or before the mid-term date	Oct. 20
Registration for spring semester	Oct. 25 – Nov. 5
Thanksgiving recess: no Wednesday classes	Nov. 24
Thanksgiving recess: university closed	Nov. 25-26
Last day to withdraw from a semester long class	Dec. 9
Reading day: no undergraduate classes	Dec. 10
Final examinations	Dec. 13 – 17
Final grades due at 4pm	Dec. 21
Fall diploma date (no ceremony)	Dec. 31
Clinical Medical term ends	Dec. 31

Clinical Medical term begins	Jan. 1
Classes begin at 8 a.m.	Jan. 10
Last day to add a course or change from/to audit	Jan. 17
Martin Luther King, Jr. Day: university closed	Jan. 17
Close pass/fail option	Feb. 11
Fall 2021 incompletes due	Feb. 18
Mid-term date	Mar. 4
Mid-term recess	Mar. 7-11
Mid-term grades due at 4pm for semester long classes	Mar. 15
Final grades due at 4pm for classes ended on or before the mid-term date	Mar. 15
Registration for fall semester	Mar. 14 - 25
Senior comprehensive exam results due	Apr. 11
Holy Thursday: no evening classes (4:00 p.m. and later)	Apr. 14
Good Friday: university closed	Apr. 15
Last day to withdraw from a semester long class	Apr. 28
Academic honors day: no undergraduate classes	Apr. 29
Final examinations	May 2 – 6
Spring diploma date/Graduation ceremony	May 7
Final grades due at 4pm	May 10
Clinical Medical term ends	June 30

Last date to withdraw from any course 4 or fewer weeks in length is prior to the start of the course.
Last date to withdraw from courses lasting 5 weeks or more, but less than a full semester, is 5 business days before the published end date of the course.
Students cannot withdraw from any class in which the final examination has been given.

To provide an education distinguished in its ability to prepare transformative leaders for service to the world.

To be a great Catholic university dedicated to providing students with excellent teaching and learning in the Franciscan and liberal arts tradition.

Our campus welcomes students of all faiths who seek an educational experience that emphasizes a Franciscan understanding of four values: dignity of the individual, peace and justice, reconciliation, and responsible stewardship. These values guide faculty, staff, and students.

Marian University is a Catholic, coeducational, comprehensive liberal arts university established by the Sisters of Saint Francis, Oldenburg, which provides higher education for a student body of traditional age and adult students, resident and non-resident, with diverse abilities and varied religious, cultural, ethnic, and socio-economic backgrounds. The university integrates a values-centered, liberal arts-based approach into its curriculum. Associate and bachelor degrees are conferred in arts, business administration, nursing, science, and social work. In addition, Marian University confers master's

These goals will be achieved primarily through seven initiatives that build on the traditional strengths of the university and address the needs of our modern society. They are:

- Great teaching and learning
- Mathematics and science education
- "Rebuild My Church" – a faith-based initiative
- Nursing
- Performing and visual arts
- Athletics
- Technology and facility improvement

Marian University is accredited by the Higher Learning Commission; Council for the Accreditation of Education Preparation, the Indiana

Marian University Cycling Center – The indoor cycling training facility opened in the spring of 2007 and is the training ground for the over 45 time national champion Marian University cycling team. It also serves as a health and fitness resource for the larger campus and Indianapolis community.

Marian Hall – Dedicated in 1954 by Archbishop Paul Schulte of Indianapolis, Marian Hall, like the university, was named for and dedicated to Mary, the Mother of God, by the Sisters of Saint Francis, Oldenburg. The statue of Mary located at the building's center was als

The Overlook at Riverdale – The Overlook at Riverdale is the home of our graduate student apartments, which opened in the fall of 2015.

University Hall – University Hall opened in the fall of 2008 as a residence hall. Designed in consultation with Marian University students, the hall has suite-style rooms. Kitchenettes are available on every floor as well as large common areas for student gathering. The entire hall has a wireless network and internet access as well as shared student computers. A coed residence, the hall is home to 190 upper class students.

Wheeler-Stokely Mansion – The Wheeler-Stokely Mansion was built for Frank Wheeler in 1911 as the main house on his estate, which he named Hawkeye. The most distinctive feature associated with the building is the 324-foot long colonnade known as the “dog walk” that extends across campus to the west. Monty Williams, purchased the estate in 1921 following Wheeler’s death. He filled in Wheeler’s lake and built a swimming pool. Williams occupied the house until 1937 when William B. Stokely purchased the property. He sold it to Marian College in 1963; the college subsequently removed the servant’s house, garage, and water tower to make room for a much-needed student residence, Doyle Hall. Marian University first used the mansion to house the music department. The office of admission occupies the mansion. The outdoor swimming pool, used for many years by students, alumni, and friends, was filled-in in 2003. The estate was listed on the National Register of Historic Places in 2004.

On July 1, 2021 Marian University launched Ancilla College of Marian University (ACMU) in Plymouth, IN. This location offers an

I do hereby affirm my loyalty to the profession I am about to enter. I will be mindful always of my great responsibility to preserve the health and the life of my patients, to retain their confidence and respect both as a physician and a friend who will guard their secrets with scrupulous honor and fidelity, to perform faithfully my professional duties, to employ only those recognized methods of treatment consistent with good judgment and with my skill and ability, keeping in mind always nature's laws and the body's inherent capacity for recovery.

I will be ever vigilant in aiding in the general welfare of the community, sustaining its laws and institutions, not engaging in those practices which will in any way bring shame or discredit upon myself or my profession. I will give no drugs for deadly purposes to any person, though it be asked of me.

I will endeavor to work in accord with my colleagues in a spirit of progressive cooperation and never by word or by act cast imputations upon them or their rightful practices.

I will look with respect and esteem upon all those who have taught me my art. To my college I will be loyal and strive always for its best interests and for the interests of the students who will come after me. I will be ever alert to further the application of basic biologic truths to the healing arts and to develop the principles of osteopathy which were first enunciated by Andrew Taylor Still.

Within a competitive environment, MU-COM uses multiple criteria to select the most qualified candidates from its applicant pool. Since a rolling admissions process is used, applications are reviewed and interview decisions are made during the admissions cycle. After interviews are conducted and the committee meets, students are notified of their status.

MU-COM participates with other osteopathic colleges in a centralized application processing service called the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS). An application may be submitted online at: <https://aacomas.liasoncas.com>.

To initiate the application process, applicants must apply directly to AACOMAS.

Applicants who have taken coursework and/or have earned a degree from a foreign institution must also submit to AACOMAS an evaluation of their foreign transcripts. An approved list of evaluation services is in the AACOM College Information Book (CIB).

All applicants are strongly urged to apply as early as possible to optimize the chance of success. The deadline for MU-COM applicants generally falls on February 1, but is subject to change annually.

Applicants who have their application sent to MU-COM through AACOMAS and who meet the minimum admissions requirements will be invited to submit the Supplemental Application and supporting documents. The last date for applicants to submit the Supplemental Application is March 1. Applicants should consult the AACOM College Information Book (CIB) for the most current, official deadlines. MU-

If the applicant accepts the interview, she/he will meet virtually or in-person with several members of the faculty and administration. The applicant also joins other applicants in this process. Information sought during the interview includes not only the applicant's academic history and knowledge, but also an assessment of personal qualities that demonstrate the potential to become a quality osteopathic physician. These include such areas as non-cognitive competencies, personal record of accomplishment, health care experience, rural or underserved orientation, community service, personal goals, and other information that reflects her/his preparedness for professional training and a medical career.

At the conclusion of the interviews, the interviewers forward their recommendation to the Admissions Committee. The Admissions Committee may make any of the following decisions: accept, deny, or place the applicant on an alternate list.

A nonrefundable fee of \$100.00 is payable by credit card upon submission of the supplemental application for admission.

A nonrefundable seat deposit fee of \$500 is payable, per AACOMAS guidelines, after an applicant has been accepted to MU-COM. Payment is credited toward the tuition fee upon matriculation.

An applicant aspiring to become an osteopathic physician is expected to show integrity, professional conduct, and professionalism throughout the application process, in her/his interactions with AACOMAS, and with each college of osteopathic medicine. The applicant's interactions will be considered in the acceptance process as well. Applicants must familiarize themselves with the admissions requirements and procedures, meet all deadlines, report and update any changes to the application, attend all interviews, be accurate and complete in their application, disclose completely all information requested, and withdraw from all other medical schools when they have made a final decision on the medical school they plan to attend. Any falsification or misinformation is a reason for rejection or dismissal.

Applicants must complete and demonstrate a mastery of the subject matter in biology, physics, organic chemistry, inorganic chemistry, English, biochemistry, sociology, and psychology. The applicant's grade point average (GPA) in required courses weighs heavily in the admissions consideration. Applicants are required to take the Medical College Admissions Test (MCAT). In addition to demonstrated knowledge, acceptance is also based on the interview process. The applicant's ability to demonstrate a history of compassion, empathy, dedication and interest in patient care is considered. Applicants with a specific interest in primary care or rural practice are desired. Qualities that reflect the applicant's ability to adapt to a rigorous academic environment and to a future as a medical professional provide an advantage in the application process.

3. The required undergraduate courses for entry are:

- : One year with laboratory (8 credit hours/12 quarter hours)
- : One year with laboratory (8 credit hours/12 quarter hours)
- : One year with laboratory (8 credit hours/12 quarter hours)
- : One year with laboratory (8 credit hours/12 quarter hours)
- : One year (6 credit hours/8 quarter hours)
- : One semester (3 credit hours/4 quarter hours)
- : One Year (6 credit hours/ 8 quarter hours)
- Recommended: Three (3) additional science hours each from courses in to enhance the applicant's success in medical school).
- : Courses with equivalent content will be reviewed. MU follows the AACOMAS definition of science courses to determine science GPA and science hours. (See AACOMAS website)

The Marian University College of Osteopathic Medicine accepts advanced placement credit as long as such credit appears on the undergraduate transcript and indicates either specific subject credit (e.g. Organic General Chemistry - 4 units) or specific course credit (e.g. Chemistry 101 - 4 units). General advanced placement credit without such specifications is not accepted. Credits from CLEP examinations are not accepted.

4. : Applicants must submit scores from the MCAT. For the current admissions cycle, the College will accept MCAT scores from up to three years prior to the date of matriculation.

5. MU-COM also places a strong emphasis on the applicant's interview.

6. All applicants are required to meet the (listed below). All applicants must

Transfer applicants must be in good academic standing at an accredited (COCA or LCME) medical school at the time of transfer to MU-COM, must complete a minimum of the last two years of training at MU-COM, must show extreme need for the transfer, and if leaving a medical college to transfer, must have a letter of eligibility to transfer from the dean at the prior college attended. The transfer applicant must be eligible for continued attendance or for re-admission to their current/prior medical school to be eligible for consideration. Applicants must have a written letter from the prior medical college documenting eligibility for continued attendance, reason for transfer request, and level of prior coursework completion. Students are not accepted to transfer in the middle of an academic year. In reviewing course equivalencies, the Dean, Director of Enrollment and Associate Director of Admissions will review the Transcript prior to acceptance. The final decision will be made by the MU-COM Dean.

Course equivalency determination may require communication with the medical college from which the student is transferring and a review of the published course description. In the case of transfers from an LCME accredited allopathic medical school, MU-COM will require a minimum of 200 additional contact hours in training for osteopathic manipulative medicine, physical diagnosis, and osteopathic philosophy of care. A letter delineating the course equivalency for transfer courses accepted will be placed in the file of the transfer applicant as a part of the permanent record. The courses will be listed on the transcript; however, credit will be designated as granted by the original institution.

MU-COM is committed to the admission and matriculation of qualified students and does not discriminate on the basis of race, ethnicity, color, sex, sexual orientation, gender, gender identity, national origin, age or disabilities, and religion. Regarding disabled (or physically challenged) individuals the College will not discriminate against such individuals who are otherwise qualified, but the

Medical treatments, such as osteopathic manipulative medicine and cardio pulmonary resuscitation, often require upright posture with sufficient upper and lower extremity and overall body strength and mobility. Individuals with disabilities who have significant limitations in these areas may require evaluation to determine if they are otherwise qualified, with or without reasonable accommodation.

Applicants and students must be able to concentrate, analyze and interpret data, and make decisions within areas in which there is a reasonable amount of visual and auditory distraction. They must perform these functions under a time limitation and do so under a reasonable amount of stress, as physicians are expected to be able to perform such duties in diverse clinical settings where others may be present and where there is a certain degree of noise. Applicants and students must be able to accurately write prescriptions, accurately perform basic mathematical functions, and accurately and quickly read charts with minimal error in areas where there may be distractions. They also must demonstrate ability to comprehend three-dimensional relationships, and to understand spatial relationships of

The tuition and fees that each student pays to Marian University meet only about 60 percent of the expenses incurred by the university in providing a student's education. The remainder of these expenses is met through gifts and grants made to the university by individual and business donors, contributed services of the religious faculty, and from other sources. Despite the reduced tuition and fee charges, some students face difficulty in meeting their university financial obligations. Therefore, a variety of financial aid opportunities are available to Marian University students to help offset expenses.

A complete listing of current fees is available from the Marian University Business Office. For more information, call 317.955.6020 or 800.952.3917.

Tuition and fees for each semester are due and payable by the published tuition due date for all students who are not formally enrolled in a monthly payment plan with the approved provider. Students who fail to pay tuition on time or make a scheduled payment plan payment may be charged a late fee.

Student accounts must be paid in full in order for students to enroll in or attend classes for any subsequent semester. Academic records, including transcripts and diplomas, are encumbered until the student account is paid in full. Students in professional programs that require additional or external certifications or testing to progress will have restriction to official records allowing them to participate in these certifications or test.

Outstanding account balances for students who have ceased enrollment at Marian University may be forwarded to an outside billing service for installment billing or a collection agency for collection action. At the time the account is sent for installment billing or collection, the account may be assessed interest. All collection costs associated with the collection of an outstanding balance, which may include collection costs, interest, and attorney fees are the responsibility of the student. Marian University or its agent may report unpaid balances to national credit bureaus.

All students who make application to Marian University and who register for classes agree to this policy by signing and submitting their paper application or online application for admission.

Marian University offers a monthly payment option which allows all or part of educational expenses to be spread over each semester without interest charges. The plan is currently administered by Nelnet Campus Commerce and is available to all students. Students may access the payment plan through the Student Finance section of MUHUB. The plan administrator charges a semester fee for use of the plan. Marian University reserves the right to change payment plan providers at any time.

Marian University wants to work with you and your family to assist in financing your Marian University education. The financial aid office will help you consider the financial options that Marian University offers, so that you and your family can plan the best ways to manage your educational investment over the coming years. The professionals at Marian University's Office of Financial Aid are pleased to provide information and answer questions about the financial aid application process. Contact the Office of Financial Aid by phone at 800.834.5494 or 317.955.6040, or by email at finaid@marian.edu, or visit the web site at www.marian.edu/financialaid.

Students interested in applying for financial aid at Marian University must complete the following steps:

1. New students must apply and be accepted for admission to the university. In order to be considered for financial aid, students must be regularly admitted and enrolled in a degree-granting program at least half-time (six credit hours) for federal and full time (nine credit hours for graduate students) for state aid. Only students who are United States citizens, nationals, or permanent residents are eligible for federal and state aid through Marian University's Office of Financial Aid.
2. File your Free Application for Federal Student Aid (FAFSA) online at <https://studentaid.gov>. List Marian University, Title IV School Code 001821, on your FAFSA application.
3. If you have already filed the FAFSA, yet did not list Marian University or as a recipient of your FAFSA information, please return to <https://studentaid.gov> and add the Title IV School Code 001821.

This information will be used to determine eligibility for all federal and state aid. The FAFSA application must be received before April 15 to ensure consideration for the Indiana State Grant programs. Students applying for Marian University aid only are not re0 G792 re.9deral

Campus Ministry is an essential part of the mission of the total Church. It witnesses to the Gospel by teaching and preaching the Word of God, and by gathering together the community for worship and service. It promotes theological study and reflection on the religious nature of humankind. This ministry sustains the faith community on campus with pastoral care, liturgical worship, and other prayer opportunities, and calls the University community to serve the needs of its members and the wider community.

The director of campus ministry, the campus minister of music and liturgy, and a representative faculty student ministry committee coordinate the campus ministry services. All students, regardless of religious affiliation, are invited to participate in campus ministry activities.

The Bishop Chartrand Memorial Chapel is the center for liturgical services on campus. Mass is offered daily Sunday through Friday. At the opening of each school year, and on the regularly established holy days, special all-community liturgical celebrations are scheduled.

Marian University Police are responsible for a full range of public safety services, including all crime reports, investigations, medical emergencies, fire emergencies, traffic accidents, enforcement of laws regulating underage drinking, the use of controlled

The Counseling Services Program uses psychological assessment and screening tools by licensed and professionally trained clinicians to assist in the recognition of mental health issues and academic functioning. Where additional evaluation, psychiatric, or specialized mental healthcare is indicated, referrals are made to providers in the Indianapolis area or within the student's healthcare organization. Off-campus referrals are at the student's expense.

Students are responsible for their own living accommodations. There are currently several options available for graduate student housing on campus. Housing options are found here: <https://www.marian.edu/Campus-Life/Housing-And-Residence-Life>

In rare occurrences, inclement weather or adverse campus conditions may necessitate the canceling of classes and/or shutting down office operations. MU-COM may be open even if the rest of the University is closed. Students are responsible for checking with notification sites and/or email. If students are concerned about commuting to class in extreme weather conditions, those students should use their best judgment and notify their professor if unable to attend class.

The Director of International Student Success and Global Engagement connects International students with services, provides academic support, and shares programs to help them become more familiar with the university and U.S. American culture. This office also assists in all matters regarding immigration (such as passports, visas, and employment), health insurance, as well as the celebration of our students' cultures. The director oversees Marian University's travel grants and exchange programs and serves as a resource for the university's International programs.

Consistent with students' needs and interests, the director of intramurals coordinates a comprehensive program of sports and recreational activities. For the active participant, activities are offered in team sports such as flag football, basketball, softball, volleyball, racquetball, tennis, and dodge ball. Opportunities for participation in low-intensity exercise programs are also provided in such s .ffered in team sports t18C0003>2lLiWñBT/9r7(v)6(o)-2(lle)6n4(f)-46, t2(b)-4(all,)-3(r)-2(acq)-6(u)-4(e)4(tb)-6(all)8.9 Tm0o)-6(alg)-5(ctiv

Marian University operates in compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended. Students have the right to inspect all official records pertaining to them and to challenge inaccurate or misleading information. Exceptions are parents' financial records and confidential letters and statements placed in the record before January 1, 1975, or placed under conditions where students have signed a waiver of right of access.

All student academic information is considered confidential except for the following "directory" information available to the public: student's name, campus and off-campus address, e-mail address, telephone and voice mail number, date of birth, photograph, major field of study, participation in university activities and sports, physical and performance statistics of members of athletic teams, dates of attendance, full- or part-time status, degrees, awards, honors, dean's list, and the most recent previous institution attended by the student.

Students may waive the right of nondisclosure, allowing access to their records by anyone designated on the waiver form. The waiver form is effective through the student's graduation or until the student designates otherwise.

Members of the Marian University community are expected to maintain the highest level of honesty in every phase of their academic lives and to help create and p

A student may withdraw from classes by completing the appropriate withdrawal forms and submitting them to the Office of the Registrar. For information regarding withdrawal, please visit: <https://www.marian.edu/current-students/registrar/schedules-for-withdrawal>

The Doctor of Osteopathic Medicine (D.O.) degree is conferred upon candidates who have satisfactorily completed all academic requirements, any requirements stipulated by the Student Promotion and Academic Progress Committee and the Task Force on Professionalism and satisfied all financial obligations.

The items that follow provide a descriptive overview of the individual elements needed for graduation from MU-COM:

- Satisfactory completion of all pre-clerkship and clerkship coursework. A minimum of two years must have been completed at Marian University College of Osteopathic Medicine.

Completion of a minimum of 190 credit hours with a minimum 2.00 cumulative GPA.

- Satisfactory completion of all requirements for graduation within six years from the date of matriculation, including approved leaves of absence and periods of disenrollment.
- Successful completion of COMLEX-USA Level 1, Level 2 Cognitive Evaluation, and Level 2 Performance Evaluation examinations prior to graduation from MU-COM with a D.O. degree, unless an examination is not administered by the NBOME.
- Compliance with the curricular, legal, and financial requirements of the university.
- Demonstrated ethical, personal, and professional behavior in compliance with the Marian University Code of Student Rights and Responsibilities and MU-COM Student Handbook.
- Demonstrated suitability for the practice of medicine as evidenced by displaying integrity and competence in the conduct of clinical and academic activities.

Each graduating student must receive the endorsement of the MU-COM Faculty Association, the Marian University Faculty Assembly, the MU-COM Dean, and the Marian University Board of Trustees.

Completion of a program of study at Marian University College of Osteopathic Medicine does not guarantee placement in a

An alphabetical list of course descriptions is printed on the following pages. Each course is identified by a code of three letters and a three-digit number. The number of credits per course is listed.

designate graduate level courses.

Not all courses listed in this catalog are offered each semester. The rotation code of each course is indicated at the end of the course description. The codes are as follows:

SEM – every semester

FAL – every fall

SPR – every spring

SUM – summer

2FO – every fall of the odd year

2FE – every fall of the even year

2SO – every spring of the odd year

2SE – every spring of the even year

ADD – at the discretion of the department

Prior to the beginning of registration, a schedule of classes is distributed and used as the immediate guide for planning the student's schedule. The university reserves the right to add to or delete from the semester's schedule as registrations warrant.

The University [Catalog of Courses and Section Offerings](#) is also available online. This provides real-time course descriptions and sections offerings for all courses, for all programs.

Emphasis in this course will be placed on foundational knowledge in the biomedical sciences relevant to an understanding of clinical medicine. Consistent with the systems-based courses that will follow, biomedical science disciplines will not be presented as separate courses. The foundations course will prepare the learner to have an understanding of the basic tenets of several biomedical science disciplines. This course will cultivate the application of scientific fundamentals to a deep understanding of healthy and disease states in the systems courses that will follow. (FAL)

The Essential Clinical Anatomy and Development course introduces the basic organization, function, and clinical importance of human structures. It serves as a framework from which to build a more in-depth understanding of the body systems and specialty clinical material presented in the integrated systems courses. Through this anatomy course, students obtain an expansive clinical and anatomical vocabulary, examine human tissues in detail, develop an understanding of human clinical anatomy, and discover the developmental basis of anatomic variants and a variety of clinical conditions. In addition, this course provides students with a first introduction to medical imaging modalities, furthering student familiarity with three-dimensional anatomic relationships. Students are routinely encouraged to integrate and apply the domains of anatomic knowledge during clinical anatomy lectures, team-based donor dissection, small group and interactive exercises, case-based interactive lecture sessions, and self-directed learning opportunities. (FAL)

The Introduction to Clinical Medicine courses will develop skills in history-taking, physical examination, clinical reasoning, initiation of treatment, application of medical ethics and biostatistical/epidemiologic concepts, professionalism, health promotion and disease prevention, interprofessional collaboration, cultural sensitivity and competency, patient safety, and the provision of cost-effective care. ICM is taught longitudinally during the semester, with content integration from systems and OPP courses. (FAL)

The Osteopathic Principles and Practice 1 (OPP-1) course is designed to provide students with foundational knowledge of Osteopathic Medicine. The course introduces basic palpatory skills and clinical knowledge related to Osteopathic diagnosis and treatment. Knowledge and skills taught in OPP 1 will provide a foundation for further learning and practice in subsequent courses. (FAL)

This course is delivered in three sequential sections: Reproduction, Aging (clinical considerations through the continuum of age including Pediatrics and Geriatrics), and Psychiatry. The Reproduction section of the course will provide medical students with an understanding of the structural and functional components of the male and female reproductive system. In addition, an introduction to the anatomic, metabolic and biochemical aspects of human pregnancy will be followed by a brief overview of common disorders

A Sub-Internship (Sub-I) experience is designed to provide fourth-year (MS4) medical students with patient responsibility to a greater degree of autonomy than granted to a third-year (MS3) student. Students work in inpatient settings with a resident and/or attending physician conducting daily rounds, working on consulting services, and being more involved in the admission and discharge aspects of patient care. (SEM)

The OMM honors program will introduce the student to the living history of Osteopathy, through reading, conversation and experiential lab. The students will first be introduced to the writings of Dr. Still as well as our present day understanding of his approach to the patient. The course will evolve to study the work of other distinguished Osteopathic physicians including the work of Dr. W.G. Sutherland, Dr. Louisa Burns, and others. This course will additionally be designed to teach students how to present the material they are learning and to enhance their communication and teaching abilities. A strong emphasis will be placed on the application of principles in the direct care of patients. Also, the students will be trained to table train, with an emphasis on teaching in the OMM lab for first year students. (SEM)

Managing Partner, retired
Deloitte and Touche LLP

Senior Director, Ethics & Compliance
Cummins Inc.

SVP, Supply Chain & Chief Procurement Officer
Duke Energy

Chief Executive Officer, retired
CNO Financial Group, Inc.

Chief of Staff and General Counsel
Office of Indiana Attorney General

President and CEO, retired
Irving Materials, Inc.

Congregational Treasurer
Sisters of St. Francis, Oldenburg

President and Chief Executive Officer, retired
Cannon IV, Inc.

Chairman of the Board
Klipsch Group, Inc.

Sisters of St. Francis, Oldenburg

Indiana Governor's Commission on Latino/Hispanic Affairs

President and COO, retired
Business Development Corporation

Treasurer
Marian, Inc.

Managing Partner and CEO
Dentons Bingham Greenebaum Doll LLP

Sisters of St. Francis, Oldenburg

Amanda Wright, DO

Dean,

	(1975 – 2015)	(1965-2000)
Professor of Accounting & Finance, Emeritus		Associate Professor of Philosophy, Emeritus
	(1974-)	(1997- 2018)
Assistant Professor of Theology, Emeritus		Assistant Professor of Nursing, Emerita
	(1961-2003)	(1981-1999)
Professor of History, Emeritus		Professor of Education, Emerita
	(1963-2000)	(1983-2013)
Professor of History, Emeritus		Professor of Psychology, Emerita
	(2005-2018)	(1995-2019)
Executive Vice President and Provost, Emeritus		Professor of English, Emerita
	(1978-2000)	(1986 – 2016)
Associate Professor of Nursing, Emerita		Assistant Professor of English, Emeritus
	(1964-2013)	(2009 – 2016)
Associate Professor of Mathematics, Emeritus		Dean, Emerita
	(1989-2019)	(1977-2014)
Associate Professor of Education, Emerita		Associate Professor of Mathematics, Emerita
	(1956-1998)	(2005-2017)
Professor of Sociology, Emerita		Associate Professor of Nursing
	(1988-2013)	
Registrar, Emeritus		
	(1967-1995)	
Professor of Education, Emerita		
	(1989-2019)	
Associate Professor of Accounting and Finance, Emeritus		
	(2010-2019)	
Dean, Byrum School of Business, Emeritus		
	(1957-1986)	
Professor of Business Administration and Accounting, Emerita		
	(1991-2002)	
Nursing and Nutrition Sciences, Emerita		

