

To provide an education distinguished in its ability to prepare transformative leaders for service to the world.

To be a great Catholic university dedicated to providing students with excellent learning, teaching and research in the Franciscan and liberal arts tradition.

Our campus welcomes students of all faiths who seek an educational experience that emphasizes a Franciscan understanding of four values: di-1997 CO-EDITORS

William B. Harting, Assistant Provost

Clinical Medical term begins	Jul. 1
COM Years 1 & 2 Classes begin at 8a.m.....	Aug. 8
Classes begin at 8 a.m.	Aug. 22
Last day to add a course or change from/to audit.....	Aug. 28
Labor Day: university closed	Sep. 5
Close pass/fail option.....	Sep. 23
Mid-term recess: no classes.....	Oct. 17-18
Mid-term grades due at 4pm for semester long classes.....	Oct. 19
Final grades due at 4pm for classes ending on or before the mid-term date	Oct. 19
Registration for spring semester.....	Oct. 24 – Nov. 4
Thanksgiving recess: no Wednesday classes	Nov. 23
Thanksgiving recess: university closed	Nov. 24-25
Last day to withdraw from a semester long class.....	Dec. 8
Reading day: no undergraduate classes	Dec. 9
Final examinations	Dec. 12-16
Final grades due at 4pm.....	Dec. 19
Fall graduation date (no ceremony)	Dec. 31
Clinical Medical term ends.....	Dec. 31

Clinical Medical term begins	Jan. 1
Classes begin at 8 a.m.	Jan. 9
Last day to add a course or change from/to audit.....	Jan. 15
Martin Luther King, Jr. Day: university closed	Jan. 16
Close pass/fail option.....	Feb. 10
Mid-term recess.....	Mar. 6-10
Mid-term grades due at 4pm for semester long classes.....	Mar. 14
Final grades due at 4pm for classes ending on or before the mid-term date	Mar. 14
Registration for fall semester.....	Mar. 20 - 31
Holy Thursday: no evening classes (4pm and later).....	Apr. 6
Good Friday: university closed.....	Apr. 7
Last day to withdraw from a semester long class.....	Apr. 27
Final examinations	May 1-5
Spring diploma date.....	May 6
Commencement Ceremonies	May 6 & 7
Final grades due at 4pm.....	May 9
COM Years 1 & 2 Classes End.....	May 19
Clinical Medical term ends.....	June 30

Summer semester begin	May 8
Memorial Day observed: university closed.....	May 29
Independence Day observed: university closed	July 4
Summer semester ends	Aug. 19
Summer graduation date (no ceremony)	Aug. 31

Last date to withdraw from any course 4 or fewer weeks in length is prior to the start of the course.

Last date to withdraw from courses lasting 5 weeks or more, but less than a full semester, is 5 business days before the published end date of the course.

Students cannot withdraw from any class in which the final examination has been given.

- leadership integration and community engagement
- securing resources to achieve the priorities of the strategic plan

for Urban Education; advanced placement testing and Advanced Study Program for outstanding high school students; degree-

teams, dates of attendance, full- or part-time status, degrees, awards, honors, dean's list, and the most recent previous institution attended by the student.

Students may waive the right of nondisclosure, allowing access to their records by anyone designated on the waiver form. The waiver form is effective through the student's graduation or until the student designates otherwise.

The student may request that directory information not be released. This must be made in writing to the Office of the Registrar within 15 days of the beginning of each term. Failure to notify the Office of the Registrar may mean university publications, such as team rosters, promotional brochures, or the student directory, may include some directory information.

The Marian University main campus, located six miles from the center of Indiana

extend to its exterior, with a bricked courtyard and fire pit available for student use. A coed residence, the hall is home to 144 upper class students.

- x Huntington Hall – Huntington Hall is home to Saint Joseph's College of Marian University. The facility was opened in 2019. The hall was a former church located at the northeast corner of 30th Street and Kessler Blvd., just two blocks west of Marian's main campus. Marian initially acquired the property from an anonymous donor. The Hall was named in recognition of a gift from the Huntington family to honor Mary Ann Busemeyer Huntington a 1957 graduate.

- x Marian University Cycling Center – The indoor cycling training facility opened in the spring of 2007 and is the training ground for the over 45 time national champion Marian University cycling team. It also serves as a health and fitness resource for the larger campus and Indianapolis community.

- x Marian Hall – Dedicated in 1954 by Archbishop Paul Schulte of Indianapolis, Marian Hall, like the university, was named for and dedicated to Mary, the Mother of God, by the Sisters of Saint Francis, Oldenburg. The statue of Mary located at the building's center was also dedicated in 1954. The cornerstone of the building is set in the chapel wing to symbolize the Christ-centered education Marian University provides. Marian Hall houses the Bishop Chartrand Memorial Chapel and Marian Hall Theatre on opposite ends, with classrooms and Scotus Science Hall in the middle. In addition to being a classroom building, this central administration building houses the offices for academic and financial student services, and human resources. It is the home of the office of the Dean of the College of Arts and Sciences and houses faculty offices for natural and social sciences.

- x Michael A. Evans Center for Health Sciences - The Michael A. Evans Center for Health Sciences is home to the Marian University College of Osteopathic Medicine (MU-COM), the Leighton School of Nursing, Exercise and Sport Science Esnty

the acoustics tremendous in the teaching studios, practice rooms, and rehearsal room. A renovation and expansion project

The Office of Graduate and Online Admission is responsible for application processing, admissions, marketing, recruitment, tuition and fee schedules, and tracking outcome data. The Director, assisted by the enrollment management staff, works with Graduate Program Directors to screen, interview and recommend students for admission. A confidential, secure, and permanent system of applicant and matricu -1.229 TdpM Tf12 -06.2 (C4D.001 Tw -15.9 (s)1.)-7 (io)-8 (n)¶961 Tc 0 Tw 18.DC /TT2 1 Tf-0.000.8 (001 Tw -6.2 (g,)-4 (-3.

Students eligible for GI Bill® benefits should to go www.marian.edu/current-students/registrar/gi-bill-benefits-information to obtain information on using these education benefits at Marian University.

stops attending classes withou

Academic advising is available through the program director of each individual program. Advising is a collaborative process that encourages students to take ownership of their academic experience by exploring dreams, identifying goals, and developing meaningful academic plans. Students should meet with their program director to discuss academic progress and course registration.

Graduate and doctoral candidates for degrees are required to wear the Marian University prescribed academic attire if attending the commencement ceremony. Degree candidates must be in good academic standing to participate in commencement. Graduate students who will complete all remaining degree requirements by August may attend the May commencement ceremony.

Committed to serving all in their spiritual journeys, University Ministry creates an environment for students to find faith-filled answers to the big questions of life: "Who am I? What are my most deeply felt values? Do I have a mission or purpose in life? Why am I in college? What kind of person do I want to become? What sort of world do I want to create?"

Led by passionate staff and student leaders, University Ministry creates Outreach, Spiritual Formation, and Fellowship opportunities that meet people where they are, reveal God, and call for a response. We do so by empowering faith-filled leaders who are discerning, developing and discipling.

University Ministry offers the Mass (daily), service opportunities, prayer services, retreats, and leadership experiences that will help students find faith-filled answers in a supportive community.

So if you're ready to make the best friends you may ever have and give back to the community and world through fun, challenging experiences, consider University Ministry at your service. And, along the way, prepare to discover just what you are really made of!

The safety and well-being of our students, faculty, and staff are a top priority. Maintaining a safe and secure campus requires the involvement and support of everyone. Keeping our environment relatively crime free can be achieved only through the cooperation and vigilance of all persons in the community. Services provided by the department, staffed by sworn law enforcement officers, include 24-

Diplomas are only issued to those who have fully completed all requirements and have met all financial obligations to the college. Diplomas are not presented to students during the commencement ceremony. Students will be notified of diploma availability by the Registrar's Office leading up to and after each graduation date in May, August, and December.

The Exchange is a team empowering students and alumni to explore and discern potential career paths and develop key skills critical to their long-term professional success. The Exchange engages with students early and often and connects students to the larger community in the form of on-campus employment, informational interviews, networking, internships, mentoring, and community-engaged learning. The Exchange was recognized as a '20-'21 and '21-'22 Career Development College of Distinction.

The Exchange also coordinates application for on and off-campus employment, through our career service management system, Handshake, which can be accessed by students and alumni at www.marian.edu/exchange. Exchange staff members assist with resume and cover letter development and interview skills, as well as guidance on graduate school admission and competitive graduate scholarships and fellowships. The Exchange also hosts many career preparation events throughout the school year: career fairs, networking opportunities, employer visits and tailored workshops.

Marian University does not provide a campus-wide "student health insurance" plan nor does the university endorse any medical plans for the general student body. However, a few specific academic programs and student populations have unique health insurance requirements. Students enrolled in the graduate health science academic programs (doctor of osteopathic medicine, doctor of nursing practice, and master of biomedical science) should contact the Office of Student Affairs Health Sciences for information related to a specific graduate health sciences student health insurance program.

Marian University requires all international students have medical health insurance and evacuation/repatriation coverage for each semester of enrollment and while in the United States. All international students must have LowerMark Student Insurance or have an approved waiver confirming alternative coverage that meets certain requirements. More information can be found at www.marian.edu/InternationalInsurance.

Some graduate programs may have additional insurance requirements for admission and continued enrollment. Contact your program director for additional information.

The Marian University Student Health Center, provides vital clinical opportunities to all Marian University students to achieve their

Numerous opportunities are available to develop leadership skills, interact with students, faculty and staff, and to share in

The quality of each student's work as determined by class achievement, tests, and examinations, is reflected in terms of letter grades. Points are given for each semester hour of credit in the course in which the grade is earned.

4.00 points: highest level of achievement, implying originality and initiative

3.67 points

3.33 points

3.00 points: achievement above average

2.67 points

2.33 points

2.00 points: average achievement

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4. The student must submit a written appeal to the Assistant Provost with a copy to the dean with whom the student met in the previous step. The written appeal must state what is requested concerning the grade, the reasons that the assigned grade is not considered a complete or fair assessment of work accomplished in the course, and must be accompanied by the documents of record generated in each of the previous steps. The time limit for filing the written appeal with the Assistant Provost is six weeks from the release of grades.
5. The Assistant Provost presents the written case and documentation to the Executive Vice President and Provost (EVPP). If the EVPP determines that further clarification is needed to reach a decision, a meeting is arranged involving the student, the instructor, and the EVPP for discussion of the appeal. The purpose of this meeting is primarily for clarification of the situation.
6. After considering all the information received, the final decision on the fairness of the grade is made by the EVPP. In this context, "fairness" applies to the objective and unbiased assignment of

The Office of the Registrar serves as the custodian of student academic records and ensures the accuracy, integrity, and security of these records. Primary responsibilities include: creating and maintaining student academic records; publication of university catalogs and schedule of classes; course registration; transcript requests; interpreting and articulating academic policies and procedures; evaluating transfer credits; publication of the final exam schedule; FERPA training and compliance; certifying completion of degree requirements degree candidates; enrollment/degree verifications; academic status verifications.

The Office of the Registrar is located on the first floor of Marian Hall and is open Monday through Friday from 8 a.m. to 4:30 p.m. For Additional information and resources and a complete listing of staff members go to www.marian.edu/current-students/registrar. Email: regis@marian.edu; Main phone: 317.955.6050.

Students should register for classes via MUHUB during the registration dates as published in the academic calendar. Students are eligible to register for available course sections if all financial obligations have been met. The university reserves the right to edit the schedule including the cancelling of course sections, day/time changes, instructor changes, etc.

Students may be required to meet with their program director prior to registration. Students must register online through the MUHUB. The MUHUB will be open and available through the first week of classes at the start of each spring, summer and fall terms.

For additional registration information, please visit:
<https://www.marian.edu/current-students/registrar/online-registration-resources>

For information regarding withdrawal, please visit:
<https://www.marian.edu/current-students/registrar/schedules-for-withdrawal>

The minimal load for a full-time graduate student is 9 credits per semester. Students wishing to take more than 16 credit hours must get approval from their Program Director.

Attendance and active participation in all scheduled classes are expected. Every absence deprives the absent student, those students who are present, and the faculty member of a richer educational experience.

Continuing students who wish to transfer credits from other institutions must receive prior written approval from the Program Director/Coordinator of the graduate program. The written approval must be submitted to the Office of the Registrar so that appropriate credit can be granted upon receipt of an official transcript from the other institution.

Marian University students who maintain continuous enrollment each semester will be audited for degree completion using the

doctorate grade point average (GPA) and count in the cumulative total earned hours. Some certificate courses may fulfill major program requirements for students enrolled in a graduate or doctorate degree seeking program. Students are required to submit a 2.1 (r) 4.6/

The master's degree in counseling prepares mental health professionals who help children, teens, adults, and families manage and overcome challenges that impact human emotions, behaviors, and relationships. The program offers tracks in clinical mental health counseling and school counseling.

Applicants are required to complete an online application through the College of Graduate and Online Programs at Marian University. Applications can be found on the Marian University website at: <http://www.marian.edu/academics/office-of-graduate-studies/admissions>.

Official university undergraduate and graduate transcripts from all colleges and universities attended. The minimum acceptable overall undergraduate grade point average (GPA) is 3.00 or higher (on a 4.00 scale) in all undergraduate course work.

x A bachelor's deg(r(s)-4 (s)4.5 /C2Q 6.1 1g0.0 e(O)4.4 (222)-4 (sph86.2 (uni)5.1 ((r)-1.43a36 60d o)1.97. [s]lco)-4.2 (u)-6.1 (r3)JJ-05007

Offered through Marian University's Academy for Teaching and Learning Leadership, this hybrid program is for licensed K-12 teachers and school counselors who want to pursue leadership positions as school principals, department heads, program directors, and other types of senior administrators. A master's degree is offered for teachers with a current Indiana license for employment as a K-12 teacher or school counselor while licensure-only is offered for educators who already hold a graduate degree.

Applicants are required to complete an online application through the College of Graduate and Online Programs at Marian University. Applications can be found on the Marian University website at:

Students in Marian University's graduate program in special education will acquire the advanced knowledge and skills needed to ensure children in P-12 school settings have successful outcomes. Upon completion of the program, students will be prepared you will be prepared to work with children who have exceptional needs that require intense educational interventions in reading, math, and written expression as well as mild behavioral interventions across a spectrum of disabilities.

Applicants are required to complete an online application through the College of Graduate and Online Programs at Marian University. Applications can be found on the Marian University website at: <http://www.marian.edu/academics/office-of-graduate-studies/admissions>.

All applicants are required to submit:

- x Official undergraduate and graduate transcripts from all colleges and universities attended
- x Full criminal background check
Candidates seeking an initial license in Special Education must demonstrate proficiency in basic academic skills with ACT, SAT, GRE, or Praxis CORE Academic Skills exam scores or have earned a Master's degree from an institutionally accredited university
- x Resume
- x Two letters of recommendation
- x Essay
- x Application fee.

36 credist

Offered through Marian University's Leadership Academy, this Master's degree program is for early to mid-career professionals seeking to improve their leadership practice.

Applicants are required to complete an online application through the College of Graduate and Online Programs at Marian University. Applications can be found on the Marian University website at: <https://www.marian.edu/academics/office-of-graduate-studies/#graduateprograms>. Applicants are required to complete the supplemental application as well.

A bachelor's degree, requiring four years of full-time study or equivalent from a college or university holding full regional accreditation, is required for admission. The minimum acceptable overall undergraduate grade point average (GPA) is 3.00 or higher (on a 4.00 scale) in all undergraduate course work. If applicants have previous graduate course work, applicants must have a minimum GPA of 3.00 in all graduate course work taken prior to application. Exceptions are made when prior course work is judged to have been especially rigorous, and when other application credentials are very strong. Official undergraduate and graduate transcripts from all colleges and universities attended must be submitted with the student's application.

Two letters of recommendation must address academic and scholarly performance, social and interpersonal skills, emotional maturity, and character. Applicants must submit a resume and complete a supplementary questionnaire with his/her application. Applicants should list degrees earned, scholarly achievements, and relevant past work experience.

Completion of an interview with the Director or designee of the program is required. The program admissions committee will decide if an offer of admission should be extended to the applicant.

: a minimum of 30 credits including TLL 610, 616, 618, 640, 643, 647, 649, 697, and LDR 628, 638, 648, and 698.

Once a student reaches the final research project presentation phase, they must maintain continuous enrollment in either LDR 698 or TLL 697 until they complete the final presentation requirements.

For more information on the Master of Arts in Leadership Practice, contact Jeff Kaufman, by email at jkaufman@marian.edu or by phone at 317.955.6348.

- c. The early childhood education track requires EDU 510, 513, 523, 525, 526, 529 and 534.
- d. The exceptional needs track requires EDU 505, 519, 533, 538 and 549. EDU 535 may be a required pre-requisite.

36 credits including a core of EDU 505, 514, 515, 516, 543, 590, 591, 7 credits of 560 and 12 or 15 additional hours as specified from one of the following tracks:

- a. The elementary education track requires EDU 523, 525, 526, 529, 530, and 531.
- b. The secondary education track requires EDU 519, 523, 525, 530, 531 and one of 521, 522, or 527.
- c. The exceptional needs track requires EDU 519, 533, 538, and 549. (EDU 535 is a prerequisite for the exceptional needs track.)

Elective. : 30 credits including: EDU-505, 519, EDU-521 or 522, 530, 543, 592, 4 credits of EDU-560 and 9 credits of EDU

on the Master of Arts in Teaching: Teacher Education program, contact the Coordinator of Graduate Student Support, Ixchel (Chelly) Boggess by email at ivenegas@marian.edu

Offered through Marian University's Leadership Academy, this hybrid program is intended for professionals from all fields who want to develop both a deeper understanding of how to exercise leadership and also the skills to make progress on their organization's most difficult challenges. Grounded in the Adaptive Leadership framework, the program is designed to help students build the emotional and psychological capacity for the burden of leadership, advance and enhance leadership skills, prepare them to employ research to diagnose organizational needs, and investigate the range and effectiveness of possible interventions.

Applicants are required to complete an online application through the College of Graduate and Online Programs at Marian University. Applications can be found on the Marian University website at <https://www.marian.edu/academics/office-of-graduate-studies/doctor-of-education-in-organizational-leadership>. Applicants are required to complete the supplemental application as well.

A master's degree or equivalent, from a college or university holding full institutional accreditation, is required for admission. The minimum acceptable overall undergraduate grade point average (GPA) is 3.00 or higher (on a 4.00 scale) in all graduate course work. Exceptions may be made when prior course work is judged to have been especially rigorous, and when other application credentials are very strong. Official undergraduate and graduate transcripts from all colleges and universities attended must be submitted with the student's application.

Two letters of recommendation must address academic and scholarly performance, social and interpersonal skills, emotional maturity, and character. Applicants must submit a resume and/or CV, and complete a supplementary questionnaire with his/her application. Applicants should list degrees earned, scholarly achievements, and relevant past work experience.

The Transition to Teaching (T2T) program is based on the premise that teacher candidates already possess content knowledge in the licensure area. The T2T licensure only program is flexible and can be customized to accommodate a busy, professional life. Students have the option of enrolling in one or more classes per semester based on the current course offering. T2T courses are offered both on-campus and online.

T2T teacher candidates must hold a baccalaureate degree from an institutionally accredited university or college.

teacher candidates must meet one of the following:

- x Baccalaureate degree from an accredited post-secondary educational institution with a grade point average of at least 3.0 on a 4.0 point scale; or
- x Both a baccalaureate degree from an accredited post-secondary educational institution with a grade point average of at least 2.50 on a 4.0 point scale and five (5) years of professional experience; or
- x Both a baccalaureate degree from an accredited post-secondary educational institution and proof of passing state-approved content area examination(s) in the subject area.

teacher candidates must meet one of the following:

- x Baccalaureate degree from an accredited post-secondary educational institution in the subject area that the individual intends to teach with a grade point average of at least 3.0 on a 4.0 point scale; or
- x Graduate degree from an accredited post-secondary educational institution in the subject area or related field in which the person wants to teach; or
- x Both a baccalaureate degree from an accredited post-secondary educational institution in the subject area that the individual intends to teach with a grade point average of at least 2.50 on a 4.0 pge of at10 Td(213J-0.001 Tc 1 (n w)9.1 (n wme133 (i)e133 (i)e1.2)

Students in the T2T program must successfully complete three assessment phases to fulfill program requirements. For retention in the T2T program, students must earn and maintain a 3.00 cumulative GPA and earn a C+ or higher in each course. Students who

grades of less than a "B-". Completion of graduation requirements must occur within three calendar years of initial enrollment in the BMS program.

The research advisor may be any faculty member at Marian University approved by the COM

Family nurse practitioners (FNPs) provide high-quality, cost-effective care for individuals and families across the lifespan. FNPs emphasize health promotion and disease prevention, assess patients, order and interpret tests, and diagnose and prescribe medications in managing acute and chronic illnesses. As an independent provider or member of an interdisciplinary team, FNPs practice in a variety of settings including clinics, hospitals, schools, university medical centers, urgent care facilities, and private practices.

Applicants are required to complete an online application through the College of Graduate and Online Programs at Marian University.

Applicants can complete the NSG 501 biostatistics/epidemiology online course at Marian University before or after matriculation. Alternatively, an equivalent three-credit course, as approved by the Graduate Nursing Admissions, Progression, and Graduation (APG) Committee, can be accepted if a grade of B or better has been earned at an institutionally accredited college or university.

Official university undergraduate and graduate transcripts from all colleges and universities attended. The minimum acceptable overall undergraduate grade point average (GPA) is 3.00 or higher (on a 4.00 scale) in all undergraduate course work.

- x A BSN degree from an ACEN or CCNE accredited program.
- x Current, valid RN license.
- x Three recommendations from individuals that can attest to your academic ability, work ethic, professional contributions and potential for success in graduate school. One of the three recommendations must be from your nursing supervisor.
- x Interview with the Admissions Committee, by invitation only.
- x Current resume.
- x A 500-word essay addressing your career goals.
- x Three (3) semester hours or equivalent quarter hours of a 300-level or higher statistics course completed with a grade of a B or better at an institutionally accredited college or university taken within the past 5 years.
- x Application fee.

71 credits include NSG 502, 503, 504, 505, 506, 507, 510, 602, 604, 608, 610, 672, 674, 676, 678, 701, 702, 704, 705, 706, 707, 708 and 1 credit of FNP special topic elective.

on the Doctor of Nursing Practice Family Nurse Practitioner Program, contact Sarah Storm, by e-mail
sstrom

The M.A. degree in Clinical Exercise Physiology is designed to prepare graduates to become eligible to earn certification as a Clinical Exercise Physiologist (CEP) from the American College of Sports Medicine (ACSM).

There are two paths towards this degree: (1) a three-semester sequence over which the student accumulates the 38 credit hours required for the degree or (2) in a 4+1 format where eligible undergraduate students can earn up to 18 of the master's level credit hours concurrently as they earn a bachelor's degree. Subsequent to earning their bachelor's degree, they then earn the MA degree. In order to gain the CEP certification from the ACSM, the student must take and pass the certification examination after earning the MA degree because only those with at least a master's degree may sit for this certification.

Students may apply for admission at any time between August and April immediately prior to the start of the program in August. Students applying for admission are expected to have met the following requirements:

- 1) An earned bachelor's degree prior to the start of the program;
- 2) An overall GPA greater than 3.0;
- 3) Minimally, completion of a full year of general chemistry and at least one course in human physiology, cell physiology, and exercise science with a GPA greater than 3.0 in all of these courses. Students who have also completed a year of organic chemistry and at least one other exercise science course will be given admission preference;
- 4) Submission of three letters of recommendation, one of which from the undergraduate academic advisor or major professor;
- 5) A successful on-campus interview.

Applications will be accepted from students who have not met those minimum academic requirements. For those applicants, admission decisions will depend greatly on some combination of other academic accomplishments, relevant work (de (el)-16 (ev) co)-6.4 (s)y6-

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The Master of Science degree in Clinical Exercise Physiology is a traditional research-based master's program with a topical focus on clinical exercise physiology. There are two paths towards this degree: (1) a three-semester sequence over which the student accumulates the 38 credit hours required for the degree or (2) a 4+1 format where eligible undergraduate students can earn up

This Master of Science in Physiology of Exercise is designed to be completed over a one-year period of time. As such, it presumes that entering students already have a thorough grounding in chemistry and human physiology. The MS in physiology of exercise is designed to run in two forms: (1) a three-semester sequence over which the student accumulates the 38 credit hours required for the degree or (2) in a 4+1 format where eligible undergraduate students can earn some of the master's level credit hours concurrently as they earn a bachelor's degree. Subsequent to earning their bachelor's degree, they then earn the MS degree.

Students may apply for admission at any time between August and April immediately prior to the start of the program in August. Students applying for admission are expected to have met the following requirements:

- 1) An earned bachelor's degree prior to the start of the program;
- 2) An overall GPA greater than 3.0;

The MS in physiology of exercise is designed to run as a one-year research-dominant experience that begins after the end of the second year of a DO or MD program. Students may structure the research component in one of two ways: (1) over 12 consecutive

(Every effort was made to capture the organizational structure and title changes at the time of print)

Managing Partner, retired
Deloitte and Touche LLP

Senior Director, Ethics & Compliance
Cummins Inc.

SVP, Supply Chain & Chief Procurement Officer
Duke Energy

Chief Executive Officer, retired
CNO Financial Group, Inc.

Chief of Staff and General Counsel
Office of Indiana Attorney General

President and CEO, retired
Irving Materials, Inc.

Indianapolis Managing Partner
Ernst & Young LLP

National Managing Partner, retired
Deloitte and Touche LLP

Agent - Owner
Carson Agency, Inc.

Sisters of St. Francis, Oldenburg

Vice President, Managed Healthcare Services
Lilly USA LLC

Vice President and Group Managing Counsel, Patents, retired
Merck & Co., Inc.

Certified Public Accountant
Consultant

Executive Vice President and Chief Financial Officer, retired
GEO Specialty Chemicals, Inc.

President
Marian University

Consultant
Self-Employed

Congregational Minister
Sisters of St. Francis, Oldenburg

CEO and Chairman, retired
Calibrium, LLC

VP, General Counsel & Secretary
Vertellus Specialties Inc.

Director of Government Affairs
Indiana University Health

President
AMG Engineering & Machining

Congregational Councilor
Sisters of Saint Francis, Oldenburg

Partner
Ice Miller LLP

SVP and Financial Advisor, Retired
CAPTRUST

President & CEO
Citizens Energy Group

Sisters of St. Francis, Oldenburg

Congregational Treasurer
Sisters of St. Francis, Oldenburg

Pastor
St. Luke Catholic Church
Archdiocese of Indianapolis

President and Chief Executive Officer, retired
Cannon IV, Inc.

Chairman Emeritus
OneAmerica

Chairman of the Board
Klipsch Group, Inc.

Program Director
Community South Osteopathic Family Medicine Residency
Oeopa0

Sisters of St. Francis, Oldenburg

Indiana Governor's Commission on Latino/Hispanic Affairs

President and COO, retired
Business Development Corporation

Treasurer
Marian, Inc.

Managing Partner and CEO
Dentons Bingham Greenebaum Doll LLP

Sisters of St. Francis, Oldenburg

SVP, Ascension, and Ministry Market Executive
Ascension St. Vincent

CEO/ Founder
Indy Signature Group | Keller Williams

Executive Director
Cornea Research Foundation of America

Senior Pastor
New Life Worship Center

Clark H. Byrum
Robert G Decraene
William V. Drew '65
Bain J. Farris '72
John H. Grogan
Eugene Henn
S. Michael Hudson
William Kelsey '61
James F. Matthews
Robert H. McKinney
Charles O'Drobinak

(2000)

Assistant Provost for Accreditation and Administration

B.A., DePauw University, 1988

M.S., University of Kentucky, 1991

(2014)

Assistant Provost for Research and Scholarship

B.S., Freed-Hardeman University, 2004

Ph.D., Vanderbilt University, 2010

(2017)

Assistant Provost for Teaching and Learning

B.S., University of Illinois, 1991

M.A., University of Illinois, 1993

M.S., Purdue University, 1997

Ph.D., Purdue University, 2004

(2000)

Executive Assistant to Provost

(2018)

Executive Vice President and Provost

(See Executive Officers)

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(t)-34Td(.43o12.2 (-34Td(.43o12.22e1(onh)Tj71d#MCI d()T Td(r)0.6 (o)-2.1 (g)4Tj71d#MCI8 518930.001 Tw -21.6RTd(.43oa)-3.90 Th1 Tw -2i)- (l)1p1 Tw

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