

MARIAN UNIVERSITY
Undergraduate Catalog of Programs • 2023-2024 Contents

2.....University Calendar

3.....The University

8.....Undergraduate Admission

11.....Finances

13.....Financial Aid

21.....Academic and Student Services

28.....Transformational Journey Program

37.....Graduation

39.....Assessment and Placement

41.....Academic Success and Progress

49.....Cross-Discipline Academic Programs

55.....College of Arts and Sciences

68.....Klipsch Educators College

73.....Byrum School of Business

76.....Leighton School of Nursing

85.....Marian's Adult Program

87.....

For more information, contact:
Office of Admission
Marian University
3200 Cold Spring Road
Indianapolis, IN 46222-997
Telephone: 317.955.6300
800.772.7264
Fax: 317.955.6401
E-Mail: admissions@marian.edu
Web site: www.marian.edu

Marian University does not discriminate on the basis of age, race, color, sex, gender, sexual orientation, or disability.

The University

Vision Statement

Fall 2019 saw the creation of specialized two-year college, Marian University St. Joseph's College, with a focused earn and learn program of study in business and liberal arts. This has been followed in 2021 with the creation of Marian University's Ancilla College, located in Plymouth, IN, as a second two year college providing educational programming and opportunities to students in north central Indiana.

Mentoring

The Marian University environment encourages mentoring relationships. As with many colleges and universities, natural mentoring relationships develop between students and faculty or staff such as those of academic advisor and advisee, club advisor and club officer, residence hall directors and campus students, coaches and team members, etc. Opportunities for Marian University students to volunteer as mentors include both on and off campus programs. For example, students may volunteer to welcome and orient new students in the first weeks of the academic year, to relate to new students residing on campus throughout the year, or to provide extra support to off-campus students, especially those who are "nontraditional" students, age 24 years or older. Off-campus opportunities include outreach to younger students in elementary, junior high, or high schools.

Campus Ministry

Campus ministry is an essential part of the mission of the church on campus. The ministers at Marian seek to "walk with others as Jesus Christ is God walking with us." The components of campus ministry include worship, service and education for social justice, faith and evangelization along with ministry to our graduate, online and interfaith community. Much of this work is done through the formation of faithful student leaders, to include peer ministers, liturgical ministers, retreat leaders, Alternative Break and service leaders. W1u.2 (W.6 (s)13.8 (e)-27.6 (a)27.5F [(f)w 9.5294

Indianapolis Campus

The Marian University Indianapolis campus, located six miles from the center of Indianapolis, extends over 165 wooded acres, and includes the estates of three of the four developers of the Indianapolis Motor Speedway: James A. Allison, Carl G. Fisher, and Frank W. Wheeler. The university is within easy access of state and interstate highway systems which pass through Indianapolis.

A 95-acre wetland and forest area that was part of the original Jens Jensen landscape plan for the Allison estate has been established as an outdoor environmental science laboratory, known as the Blina Mason Pulliam EcoLab, which is used by central Indiana educational groups as an educational resource and learning center.

On July 1, 2021, Marian University launched Marian University Arica College (MUAC) in Plymouth, Indiana.

Buildings include:

- x Allison Mansion- The former home of James Allison was known as the "House of Wonders" when it was

x Huntington Hall- Home to Marian University's St. Joseph's College facility was opened in 2019. The hall was a former church located on the western edge of Marian's main campus. Saint Joseph's College offers a unique earn and learn model of associate degree level education to students. Graduates are prepared to enter the workforce with accumulated experience or to continue their educational pursuits at Marian University.

x Marian University Cycling Center The indoor cycling training facility opened in the spring of 2007 is the training ground for the over 45 time national champion Marian University cycling team. It also serves as a health and fitness resource for the larger campus and Indianapolis area.

x Steffen Music Center The music center was originally built in 1968 as a home for the incoming president, Dominic Guzzetta. In 1990, the Department of Music relocated from the Whately Mansion to this

Acceptance to the university does not guarantee acceptance into specific programs of ~~Study~~ Programs in Nursing Education, Math and Science and Social Work as well as other programs, have additional admission requirements stated in this publication. Further information is available from each school or department.

Application Procedures

- 1.

2. Marian University will accept, in transferring of credits, only those courses approved for transfer by the registrar and in which a "C" or above has been earned.
3. Students not currently in good standing at their previous institution may be considered for probationary acceptance no sooner than one full semester following the last date at that institution.

International Students

Section 1 International students who wish to apply for admission to the university must forward the following:

- a. The Marian University Application for Admission. The application process for international students seeking to enroll for the fall semester must be completed prior to June 1. For those seeking to enroll in the spring semester, the process must be completed prior to November 1.

b. (1-35.6 (.6j5 (r)8.6(o)1B)13.6 (t94 0 0 9.9184 279.5294 607.5918 Tm ()Tj ET EMC /LBody <</MCID)27.5 53 (t)31.6

Tuition and Fee Payment Policy

Tuition and fees for each semester are due and payable by the published tuition due date for all students who are not formally enrolled in a monthly payment plan with the approved provider. Students who fail to pay tuition on time or make a scheduled payment plan payment may be charged a late fee.

Student accounts must be paid in full in order for students to enroll in or attend classes for any subsequent semester. Academic records, including transcripts and diplomas, are encumbered until the student account is paid in full. Students in professional programs that require additional or external certifications or testing to progress will have restricted access to official records allowing them to participate in these certifications or tests.

Outstanding account balances for students who have ceased enrollment at Marian University may be forwarded to an outside billing service for installment billing or a collection agency for collection action. At the time the account is sent for installment billing or collection, the account may be assessed interest. All collection costs associated with the collection of an outstanding balance, which may include collection costs, interest, and attorney fees are the responsibility of the student. Marian University or its agent may report unpaid balances to national credit bureaus.

All students who make application to Marian University and who register for classes agree to this policy by signing and submitting their paper application or online application for admission.

Installment Payment Plan

Marian University offers a monthly payment option which allows all or part of educational expenses to be spread over each semester without interest charges. The plan is currently administered by Nelnet Campus Commerce and is available to all students, with the exception of students taking classes through the MAP program. The payment plan is accessed through the MUHUB under the 'Student Finance' tab. The plan administrator charges a semester fee for use of the plan. Marian University reserves the right to change payment plan providers at any time.

Reduction of Charge Due to Withdrawal from University

Saint Mary Academic Scholarship half tuition– full tuition

- x Competitive. Requires completion of resume and essay by invitation.
- x Minimum 3.90+ cumulative grade point average
- x Must gain admission by November 15.

Saint Francis Academic Scholarship \$18,000

- x Minimum 3.90+ cumulative grade point average

Saint Clare Academic Scholarship \$16,000

- x Minimum 3.75-3.89 cumulative grade point average

Mother Theresa Hackelmeier Academic Scholarship \$13,000

- x Minimum 3.50-3.74 cumulative grade point average

Oldenburg Academic Scholarship \$10,000

- x Minimum 3.25-3.49 cumulative grade point average

Assisi Academic Scholarship \$8,000

- x Minimum 3.00-3.24 cumulative grade point average

Transfer Scholarships \$12,000- \$16,000

San Damiano Scholarship amount varies

- Demonstrated academic performance
- Church or religious involvement
- Postgraduate church related employment and volunteer service
- Deadline for application November 15

Bishop Brué Scholarship amount varies

- Residence in the Bishop Simon Brö College Seminary required

Lugar Fellow Global Studies Scholarship amount varies

- Competitive with an interest in global issues
- Deadline for consideration: December 1

Athletic Award up to full tuition

- Competitive. Selection based on athletic eligibility and potential contribution to team. Recommendation of coach required.

Fine Arts Talent Award for Instrumental Performance amount varies

- x Competitive. Selection based on audition and talent and potential contribution to the marching band and concert band.
- x Application Deadline December 1

Fine Arts Talent Award for Theatre Arts amount varies

- Competitive. Selection based on audition, and talent and potential contribution to program.
- Application Deadline December 1

Fine Arts Talent Award for Vocal Performance amount varies

- Competitive. Selection based on audition and talent and potential contribution to Show choir.
- Application Deadline December 1

Fine Arts and Design Talent Award amount varies

- x Major in visual arts. Competitive. Selection based on portfolio, interview with faculty, and talent and potential contribution to the visual arts program.
- x Application deadline for portfolio review December 1

Speech Award up to amount varies

- x Competitive. Selection based on talent and potential contribution to the Marian University Speech Team.
- x Deadline for consideration December 1

21st Century Scholars up to full tuition and fees

- Full tuition and fees funded through a combination of federal, state, and Marian University grants to 50 new scholars each year
- Must complete and file the Free Application for Federal Student Aid (FAFSA) by April 15 and meet Indiana state requirements for the program. Renewable for three additional years for students in good social and academic standing.
- Deadline for consideration November 6

Diocesan Employee Family Grant up to half tuition

- Requires completion of the Diocesan Employee Family Grant Application and Verification Form
- Covers one half of the tuition cost each year through a combination of institutional scholarships and aid.

St. Vincent Health Family Grant up to half tuition

- Requires completion of the St. Vincent Health Family Grant Application and Verification Form
- Covers one half of the tuition cost each year through a combination of institutional scholarships and aid.

Marian University Grant amount based upon financial need

- Must complete and file the Free Application for Federal Student Aid (FAFSA) by April 15

Marian University Housing Grant amount based upon financial need

- Must complete and file the Free Application for Federal Student Aid (FAFSA) by April 15
- Must live in campus housing. Not eligible after moving off campus

Legacy Award

- x Award amount is \$1,500
- x Annually renewable for entering students who have had a parent, legal guardian, or grandparent graduate Marian University
- x Award eligibility is determined off admission application

Lilly Endowment Community Scholars

- Full-tuition scholars who live on campus awarded a housing grant to cover standard double room and board cost

State of Indiana Grants

- Indiana State Frank O'Bannon Grant: A program administered by the Indiana Commission for Higher Education for students attending private colleges and universities in Indiana, who show a financial need after receiving the Higher Education Award.
- Twenty-First Century Scholarship Program: Students must have enrolled in an Indiana high school during the eighth grade, agreeing to fulfill a specific pledge responsibilities. The student must complete the FAFSA before April 15 for every subsequent academic year. Must graduate high school with a 2.5 GPA.

The requirements for receiving the Indiana State Frank O'Bannon Grant or Twenty-First Century awards are (1) the filing of a FAFSA before April 15, (2) demonstrating need, (3) attending Indiana university, (4) being an Indiana resident by January 1 preceding the award year, and (5) maintaining academic progress toward a degree. Must be a U.S. citizen or eligible non-citizen. The FAFSA may be filed online at www.fafsa.ed.gov.

Qualitative Standard

Undergraduate Programs Students will be placed in warning status if their cumulative GPA does not meet the guidelines below for credits enrolled:

Undergraduate	Undergraduate
Total Credits Enrolled (includes F, S, U, P, FL, I, IP, and W grades, and advanced standing credits)	Minimum Cumulative GPA
Up to 17.999	1.50
18.000- 34.999	1.75
35.000- 51.999	1.90
52 or more	2.00

Students in warning status who raise their cumulative grade point average above the required GPA are removed from warning status. Students on warning status who do not achieve the required cumulative grade point average after one payment period will be placed in suspension status.

After one semester of enrollment at Marian University, fulltime students who fail in as much as one-half or more of their subsequent semester credit hours in a given semester will be placed in suspension status. After one semester of enrollment at Marian University, parttime students who fail in as much as six or more credits for any subsequent 12 consecutive semester credit hours will be placed in suspension status.

Change of Major

For students who change majors, only coursework attempted and earned that is applicable to the new program of study is counted in the maximum timeframe. However, if you are appealing the cumulative grade point average requirement a change of major/degree is not an automatic appeal approval. Appeals for the basis of a change of major will be limited to one change of major.

Repeat Coursework

Financial aid is available for the first repeat of any previously passed course.

B. The total amount of Title IV aid disbursed plus the Title IV aid that could have been disbursed for the semester in which the student withdrew.

Step 2 Percentage of Title IV aid earned

The Office of Financial Aid will calculate the percentage of Title IV aid earned as follows:

The number of calendar days completed by the student divided by the total number of calendar days in the semester in which the student withdrew. The total number of calendar days in a semester shall exclude any scheduled breaks of five days or more.

$$\text{Days Attended} \div \text{Days in Enrollment Period} = \text{Percentage Completed}$$

If the calculated percentage completed exceeds 60%, then the student has "earned" all the Title IV aid for the enrollment period.

Step 3 Amount of Title IV aid earned by the student

The Office of Financial Aid will calculate the amount of Title IV aid earned by the student as follows:

After a Return of Title IV Funds calculation is performed, the student will receive a revised award letter from the Office of Financial Aid and a revised billing statement from the Business Office. Marian University will return funds on the student's behalf to the appropriate federal and institutional aid program(s). Any balance due must be paid to the Business Office in accordance with the terms of their billing. Marian University is required to return unearned funds as soon as possible but no later than 54 days after the date of determination of a student's withdrawal.

The Office of Financial Aid will notify students if they owe federal funds back to the U.S. Department of Education (ED). Amounts that must be returned by the student will first be applied to federal loans. The student/parent will be permitted to repay loans based on the terms of the Master Promissory Note (MPN) which usually consists of scheduled payments to the servicer of the loan over a period of time. Any grant overpayment the student has to return to the federal government must be repaid within 45 days after the student receives notification from the Office of Financial Aid. If the grant overpayment cannot be paid in full, a repayment plan may be arranged with the ED.

Academic and Student Services

Center for Academic Success and Engagement (CASE)

The Center for Academic Success and Engagement provides integrated services to support students' academic and co-curricular success. The main CASE Office is located at Marian's Main Campus in Clare Hall 127; offices within CASE are on the first floor of Clare Hall and on the second floor at the Ancilla Campus including: 21st Century Skills (1.7 () u5(r).8.2 (a)-8.6 (r)0.6

Peer Tutoring

Marian University's peer tutoring program is a free resource and service offered through the Office of Academic Engagement. The goal is to help students develop the confidence and skills necessary to be successful at the university level.

The Peer Tutor Center is located on the first floor of the Library. Tutoring is provided on a one-to-one basis or in small groups. Open tutoring times are also available and take place in the Peer Tutor Center.

All peer tutors were recommended by Marian University faculty members because they displayed success in the classroom, possess well-developed communication skills, and share an enthusiasm for helping others. After being selected, tutors participate in a training program to develop their skills as peer leaders.

Tutoring is available for most entry-level courses, and many upper-level courses. Please note that we may be unable to guarantee that a tutor can be found for every course offered at the university.

Supplemental Instruction

Supplemental Instruction (SI) helps students successfully navigate historically difficult courses through facilitated study sessions. SI is an academic program that allows students to meet during regularly scheduled times in an informal setting to compare notes, discuss course readings, and prepare content.

All students who are enrolled in an SI course are encouraged to attend. Because the focus is on historically difficult courses, there are no remedial stigmas. Students who attend SI sessions have the opportunity to engage in weekly sessions to better understand and review content.

University Ministry offers the Mass (daily), service opportunities, prayer services, retreats, and leadership experiences that will help students find faith-filled answers in a supportive community.

Campus Safety and Police Services
The safety and well

any culture are welcomed into our Alverna Community, which builds community within itself through events, activities, and prayer.

Our approach to housing allows students to begin college in traditional double occupancy housing and gradually move to more independent living each year. Students who have attained their 21st birthday on or before August 31 may live off campus. Students who return to their parent or legal guardian's home each evening may be approved to live off campus by submitting the application and appropriate paperwork. Students who are married, have dependents and/or are veterans who have served at least two years active duty in the armed forces may also apply off campus. Seminarians should also complete the campus application.

Room and board contracts traditionally provide residents double or triple room accommodations and meals, exclusive of break periods. A limited number of singles are available.

Standards of Conduct

When a student enrolls, a commitment is made to abide by university policies. The policies are based on the university's foundational values. The Office of Student Affairs in the division of Student Success and Engagement assists faculty, and staff in following guidelines intended to maintain an atmosphere conducive to attaining educational goals. This office is responsible for the administration of the Code of Student Rights and Responsibilities. To view the code, please go to www.marian.edu/studentrights

Student Publications

On-campus publications include The Fioretti a student literary magazine.

Varsity Athletics

Marian University is a member of the National Association of Intercollegiate Athletics (NAIA) and provides opportunities for men and women students to compete in intercollegiate sports. The official rules governing these sports are those adopted by the NAIA. In addition, the university belongs to the Crossroads League, which includes the following member schools: Bethel University, Goshen College, Grace College, Huntington University, Indiana Wesleyan University, Mt. Vernon Nazarene University, Spring Arbor University, University of Saint Francis, and Taylor University.

Men may compete in intercollegiate basketball, baseball, bowling, cross country, football, track and field, tennis, golf, soccer, wrestling and cycling. Women may compete in intercollegiate basketball, bowling, volleyball, tennis, golf, lacrosse, softball, cross country, track and field, soccer, and cycling. Men and women may participate in varsity cheerleading. Women may also participate on a dance team which performs throughout the year. Marian University plays intercollegiate football as a member of the National Football Association and won the NAIA national championship in 2012 and 2015. The Knights cycling team, winner of 15 national championships, competes as a member of the National Collegiate Cycling Association (NCCA). Go to www.mknights.com to view the athletic web site and to find the athletic handbook.

Writing Center

The Writing Center offers a range of writing and literacy related services for Marian University students, faculty, staff, alumni, and Indianapolis residents. The Writing Center is located in the Mother Theresa Hackmeier Memorial Library.

Individual Consultations Peer Tutors are available to collaborate with English and Spanish language writers in generating ideas, responding to texts, composing drafts, identifying writing strategies, and navigating the academic and creative writing processes. Individual consultations are available on a walk-in basis, but appointments are encouraged and may be made by visiting the Writing Center website at www.marian.edu/writingcenter. Online individual consultations are also available.

Workshops Workshops are regularly offered to Marian University students covering topics including research writing, plagiarism, professional writing, personal statements, developing ideas for essays, navigating writing situations, MLA/APA formatting, and general composing and revising strategies. Current workshop schedules are available at www.marian.edu/writingcenter.

Public & K12 Outreach—Indianapolis residents are invited to visit with a Writing Center peer tutor both at the center or

Bachelor Degrees Requirements for Graduation

3. Communication (6 credits)
 - A. Written Communication
ENG 112 Writing and Community
 - B. Oral Communication
COM 101 Public Speaking

4. Cultural and Global Awareness (6 credits)
 - A.

Associate Degrees Requirements for Graduation

ASSOCIATE IN ARTS ASSOCIATE IN SCIENCES ASSOCIATE OF BUSINESS ADMINISTRATION CREDITS

A. Transformational Journey Program Associate Degree Core (35 Credits)

General education courses require a passing grade ("D" or higher) in order for the requirement to be fulfilled. Certain major programs or professional licenses may have a higher grade requirement for some or all general education courses.

1. First Year Experience (3 credits)

FYS 10* First Year Seminar

* Each entering first time, full-time student or transfer student (with fewer than 24 credit hours and who has not taken an approved first year seminar at a previous institution) will take FYS 10 during their first semester at Marian University

2. Faith

5. Cultural and Global Awareness (6 credits)

Two of the following global and cultural courses:

GLS 101 Global Perspectives

GLS 220 Global Humanities

HUM 210 The Search for Meaning Through Culture

World Languages Course:

FRE 101 Intro

ASSOCIATE APPLIED SCIENCE 64 CREDITS

A. Transformational Journey Program Core – Associate of Applied Science (23 – 24 Credits)

General education courses require a passing grade (“D” or higher) in order for the requirement to be

Additional Graduation Information and Requirements:

Elective and Enhancement Courses

Students may elect to complete elective courses from different areas to complement their major field of study or to explore an area of intellectual or professional interest.

Double Degree

A student may be awarded two degrees by simultaneously completing two bachelor degree programs, one each from the arts engineering, nursing sciences or social work. Students cannot simultaneously earn an associate and a bachelor degree. A student who plans to pursue a double degree must receive approval from the two major departments and there must be an essential difference between the two majors. A student who declares a double degree must satisfy the requirements for each program as stated in the catalog. The student will receive two diplomas upon graduation.

Residency Requirements

In the bachelor programs the last 12 credits in the major and the last 30 credits overall must be earned at Marian University. In associate degree programs, the last 12 credits in the major and the last 15 credits overall must be earned at Marian University. Special programs, such as study abroad and concentrated study in specialized areas, will be accepted on the recommendation of the Academic Policies Committee.

Non-traditional collegiate credits are not allowed to be earned in the last 30 credits for the bachelor degree, or in the last 15 credits for the associates' degree. Non-traditional collegiate credits are those defined as being earned from CLEP, DSS, Advanced Placement, military service and training, ACE recommendations, departmental

Undergraduate Certificate Programs

Undergraduate certificate programs are designed for degree or degree seeking students who want to obtain additional skills in a specialized area of interest. Certificate programs are a minimum of 9 credits and can be earned prior to completion of an associate or bachelor's degree.

Courses required for a certificate program are credit-bearing classes that will impact the undergraduate grade point average (GPA) and count in the cumulative total earned hours. Some certificate courses may fulfill major, minor, or specialization program requirements for students enrolled in an associate or bachelor degree seeking program.

Students are required to submit a certificate completion application which will trigger Registrar's Office to verify pending completion of the certificate requirements. The awarding of an earned certificate will take place approximately one week after the published graduation date on the academic calendar in August, December, and May.

Assessment and Placement

The assessment of university outcomes is central to strategic planning, budgeting, and improvement of university programs and operations. Periodically, the university will conduct university-wide assessment activities to gather

Reading Comprehension Placement

The Reading Placement test is being assigned to incoming students on GPA at the time of admission. The determinants are as followed:

GPA of 3.5 or above testing not required

GPA of 3.0 or below testing required

Students who have a weighted GPA between 3.01 and 3.49 will be subject to individual review by the Center for Academic Success and Engagement (CASE).

The placement test determines whether students will be required to take ~~CSL~~ College Reading and Learning Strategies.

Language achievement tests include the AP tests available at the high school level and CLEP tests at the university level. Credit may be awarded on the basis of achievement.

World Language and the International Student

Marian's Adult Program bachelor degree seeking students:

- Honors— if at least 3.50 but less than a 3.70 GPA average is earned
- High Honors

has been given. These semester withdrawal from a course is official only if the student initiates the drop through the MUHUBA student who stops attending classes without processing the formal drop/withdraw in the MUHUBA. A student who stops attending classes without processing the formal drop/withdraw in the MUHUBA incurs an automatic "F" in the class.

Students withdrawing from all university classes must complete the withdrawal process prior to the scheduled final exam in order to receive a "W" in the classes. Students can initiate a "request to withdraw from the university" if they wish to separate from the university permanently or for 3 or more consecutive semesters. Students withdrawing from the university are also removed from all future classes enrolled in through advanced registration. To re-enter school, students who have withdrawn must process a readmission application with the Office of Admission.

Grade Reports

At the end of each term, grade reports are available online in each student's MUHUBA. Mid-term grade reports are calculated for advising purposes.

Transcripts

Official transcripts of credits earned at Marian University are available at the Office of the Registrar. Students can locate fee information and order transcripts online at www.marian.edu/current-students/registrar

Academic Progress, Probation, and Dismissal

To graduate, the university requires a 2.00 or higher grade point average for all courses taken at Marian University and all courses which apply toward the major. The major, for the purpose of calculating the 2.00 graduation requirement, is defined as all

Developmental Probation and Ineligible Standing:

Students who fail to earn a "C" the first time they take a developmental course (COL 099, ENG 099, MAT 090, MAT 095) are put on probation. Students who fail to earn a "C" the second time they take a developmental course (COL 099, ENG 099, MAT 090, MAT 095) are ineligible to return based on the lack of academic progress.

Students who voluntarily withdraw from the university while on probation, as well as those who are dismissed must have special permission to re-enroll, after a case has been made that the student is more likely to succeed.

With the permission of the academic advisor, students may repeat courses for which they have received credit. The last grade and credit replace the previous ones in computing the grade point average. A student who fails a repeated course for which they have received credit, forfeits the original grade and credit earned. All courses attempted are listed on the students' records. Courses may only be taken for credit once unless otherwise stated in the course description.

Students admitted or readmitted on probation are expected to meet the special terms indicated in their admission letter. They will be evaluated for continuation at the university at the end of their first term.

The university reserves the right to dismiss any student who does not meet the terms stated above.

Appeal Process—Academic Status

When students are notified of dismissal due to poor scholarship, they may appeal their academic status. The appeal procedures are spelled out in the letter of dismissal and must be followed without exception. Such waivers are not easily obtained. Evidence of the student's commitment to academic progress is a major, but not the only, consideration in deciding whether or not to waive dismissal. Students who receive a waiver are placed on probation through the next semester of enrollment.

Appeal Process—Course Grade

The student can expect their progress to follow the course syllabus and their grades to be updated in the gradebook of the course management system. If there are questions about specific assignments or the overall grade, students should discuss the questions with their instructor during the semester. Questions about the procedure, requirements, and grading system can thereby be resolved as they arise between student and instructor.

Formal Appeal Process:

If a student has cause to question the reputation or fairness of their final, posted grade and has already tried to resolve the concern with the instructor, they can formally appeal the grade. In this context, "fairness" applies to the objective and unbiased assignment of the final grade.

1. The student must complete the online Grade Appeal form within seven calendar days of when the final grade was posted.
 - a. The online Grade Appeal form is available through the student's instructor, advisor, the Office of the Registrar, or the Office of the Provost.
 - b. The online form will require the student to:
 - x Identify the course
 - x Document the reasons the assigned grade is not considered a complete or fair assessment of work accomplished in the course
 - x Outline the steps they have already taken with the instructor to resolve the situation
 - x Document their desired outcome.
2. The form will be electronically submitted to the Office of the Provost, who will notify and route it through the levels listed below. Each level will have 72 hours to respond. Additional time may be added to each

For information regarding withdrawal, please visit:

<https://www.marian.edu/currents>

of "C-" will not transfer. Grades of "P" and "S," or the equivalent, are not acceptable. Credits, but not the grade points associated with them, are added to the Marian University permanent record. An official evaluation is not made until official records are received and the applicant is admitted.

Continuing students who wish to transfer credits from other institutions must receive prior written approval from the Office of the Registrar

The leadership classes are open to all ~~full~~ ~~time~~ students, without incurring any obligation to continue in the program or to enter military service. The first ~~two~~ years are exploratory in nature and offer one or two hours of academic credit per semester. Students who want to continue through the program and receive a commission upon graduation apply for admission into the advanced program at the end of the second ~~and~~ ~~year~~ ROTC. Selection is competitive. Marian University students who are eligible for scholarships can receive significant scholarship assistance by participating in this program. There are no restrictions on majors for students interested in ROTC. Students who do not continue may still use credits as electives earned toward any degree. For more information call 317.274.2691, email goarmy@iupui.edu, or visit www.iupui.edu/~armyrotc

Bishop Simon Bruté College Seminary

In 2004, the Bishop Simon Bruté College Seminary was established and named in honor of Bishop Simon Bruté, the first bishop of the Diocese of Vincennes. Bishop Bruté physician prior to his ordination to the priesthood and a theology professor and university president following ordination, was revered by early American church leaders for his holiness of life and his vast knowledge of theology.

The college seminary was established to provide students with a program of academic, human, cultural, and spiritual formation grounded in the study of philosophy and theology. While serving as ongoing formation for college men discerning priestly vocations, the ~~seminary~~ program also serves as a solid foundation for the major seminary experience following the completion of university work.

Seminarians ordinarily major in Catholic studies, a program of philosophy and theology courses that is designed to help students prepare for major seminary. The philosophy and theology faculty at Marian University work hard to meet the individual needs of college students. Seminarians also take a wide range of other courses required to receive a Marian University degree however, it is possible for students to major in other fields of study in addition to the Catholic studies major.

The Bishop Simon Bruté College

Admission Requirements

To be admitted to the Bishop Simon Brébeuf College Seminary, the following criteria must be met:

1. You must be a practicing Catholic who is discerning a vocational call to the priesthood.
2. You must have received a high school diploma and be admitted to Marian University as a student.
3. You must be affiliated as a seminarian with a Catholic diocese or in the process of seeking affiliation with a diocese.

Pending approval from the seminary rector, students may apply to live in a formation house on a trial basis for one semester. During that semester the student is expected to participate in all formation house activities while discerning the possibility of affiliating with his diocese. By the end of the semester, the student begins the process of affiliation with his diocese if they wish to continue participation in the house of formation.

For more information on this special program, contact the seminary rector, Father Joseph B. Moriarty at 317.942.4100 or by email at ajmoriarty@archindy.org, or visit the web site at www.archindy.org/

Health and Wellbeing Series

The Health and Wellbeing Program offers courses to provide students the opportunity to engage in reflection

study abroad director advises students to approved programs around the world, their requirements and language of instruction, accommodations, and other variables.

Initial advising for the study abroad experience is coordinated by the director of study abroad. Planning should begin 12 months prior to the expected date of departure or six months before a summer experience. The process includes a review of the proposed program and recommendation by the major department.

Short-term programs:

Spring break: Ap73 Tm [(S)7.5 (pr)8.6 (i)36.8 (n)-0.6 (g)19.5 (b)-0.6 (r)8ky /Artif.hr skrkfm p.5 (es)13.6k (g)5 0 0 612 79

CHEMISTRY

Major for Bachelor of Arts Degree (B.A.) in English 36 credits, excluding ENG 101 and including 123, 204, 216, 224, 321, 490; 18 credits divided across each of the following groups: 6 in English in Action (105, 109, 113, 210, 239, 302, 309, 322, 326, 367, 370, 470); 6 in Diverse Communities and Texts (315, 316, 317, 319, 320, 324, 330, 340, 347, 354, 366, 368, 375); 6 in Theory & Research (203, 253); If double majoring in secondary education, students should select either ENG 203 or ENG 253 instead of taking both classes. Required secondary education courses toward the English major must include: 201, 208, 209, and 347.

Classics Minor: 18 credit hours (6 courses) chosen from any six of the following: ARH 330, ENG 319, AT 200, 201, PHL 203, THL 129 and 130.

LIBERAL ARTS

For more information on liberal arts contact Holly GastineaucGrimes, Ph.D., at hgastineaugrime@marian.edu or by phone at 317.955.6576.

The B.A. in Liberal Arts is only available for those participating in the Women's College Partnership at Indiana Women's Prison.

Major for Bachelor of Arts Degree (B.A.) in Liberal Arts: 36 credits selected from two of three chosen areas listed

Specialization in Applied Mathematics In addition to the requirements stated above, the following courses are also required: MAT 211, 315, 350, 425, 440 or 450, CST 200, PHY 201, and PHY 202. The remaining credits are chosen from the following: MAT 300 or above, CS above 200, BIO 202 or above, CHE 40 or above, PHY above 202, ECN 301 or above, EN 311 or above, and eng 2.7 ()-314f41 1 o e41 1 5 (19.5 (2.7)1.4 .g>3qW n BT 6 (o9306 (I)]0p02Ec>37.2 4

Each incoming freshman or transfer student is considered an undeclared major. Upon successful completion of the required

Specialization in Ethics: 18 credits, including PHL 215, PHL 498, and THL 216 or 218, and the balance of additional credits chosen from the following set: BIO 321; PHL 115, 240, 315, or POL 230; PHL 325; BUS 401; NURS 310; 155 or SOC 145; HL 316, and 322.

Specialization in Pre-Theology: 12 credits, including THL 103, 105, 218, and either 226 or 228. Students must also complete PHL 203, 205, 349, and 350 as part of their philosophy major electives. This specialization is open to philosophy majors.

PSYCHOLOGICAL SCIENCE AND COUNSELING (BSY)

For more information on the psychology program, contact Jeff Kellogg Ph.D at jkkellogg@marian.edu or liberalarts@marian.edu or by phone at 317.955.6076

Students with a desire to graduate with a degree in psychology should seek the counsel of an academic advisor in the psychology department.

Major for Bachelor of Arts Degree (B.A.) in Public Health 68 credits including the following required core classes: PBH 201, PBH/BIO 301, PBH/SOC 460, PBH 490, SOC 205 or PSY 205 or BIO 205, SOC/GLS 377, and 5 an additional 1 elective credits from the three following categories: one course from SOC 305, 320, 325; one course from PSY 250, SOC 301, SWK 350; and an additional 9 elective credits from BIO 225, COM 190, 365, CRJ 270, 330, ENG 323, ESS 236, 336, GLS/PSY 367, PHL, ~~PHL~~ 320, PSY 230, 330, SOC 255, 266, SWK 270, 310, THL 316. Public health majors must receive a grade of 'C' or higher in all core required classes.

Major for Bachelor of Arts Degree (B.A.) in Spanish: 36 credits required above the 100 level including SPA 102, 200, 201, 220, 230, 310/311, 490, and 498. A minimum grade of "C" is required for all Spanish courses. Credits earned in an approved study abroad program may count toward a major. Heritage Speakers of Spanish (students whose home language is Spanish), should take SPA 311 instead of SPA 310. ~~Students~~ Students not heritage speakers of Spanish must take SPA 310.

Minor in Spanish Studies 18 credits including SPA 102, 200, 201, 310 or 311, and 6 credits of Spanish electives.

Minor in Spanish for the Professions 18 credits including SPA 102, 200, 201 or 311 and 6 credits from the following: 125, 213, 214, 325, 330, 331 or 337. Spanish 330 and 331 are ~~discuss~~ discussed with MGT 334. Management and marketing majors should take MGT 334 to have it count as a ~~credit~~ credit international elective.

THEATRE (THE)

For more information on the theatre program, contact Ben Tebbe, by ~~mail~~ email at btebbe@marian.edu or by phone at 317.955.6236.

Major for Bachelor of Arts Degree (B.A.) in Theatre: A minimum of 39 hours including THE 110, 120, 130, 231, 245, 250, 310, 360, and 490. A limit of 3 credits of 105 may count toward the major.

Minor in Theatre: 18 hours of THE classes including THE 110. A limit of 3 credits of 105 may count towards the minor.

Minor in Pastoral Leadership 21-22 credits including THL 105; one course from 170, 272, 361, 371 [NUR majors may substitute NSG 427 and 435, or 478]; one course from 208, 232, 308, 332, 336, 337; one course from 226, 228; one course from 218, 316, 319, 321, 322, 338; one course from 405, 423, 428, 472, 474; 276
Canon Damiano minors will substitute an additional 3 credit THL course in consultation with 7.3 (- 8621 TT(,)2.7 (o)-16.6 (r)-9.4 (

Klipsch Educators College Bachelor Degree Program

The vision of Marian University is to provide an education distinguished in its ability to prepare transformative leaders for service to the world. The Educators College aspires to be the nation's best developer of educational talent by preparing and developing educators who consistently achieve exemplary learning outcomes for all student served by our graduates.

3. Successful completion or currently enrolled in the following professional education courses earning a grade of C or better:
 - a. EDU 255, 290, 307, 318, 390 and 419
 - b. EDU 444 (Elementary Education only)
 - c. EDU 346, 347, 348 (Special Education and Elementary Education only)
 - d. SPD 233, 254, 338, 369 (Special Education Only)
4. Intern candidates need to have completed all requirements:
 - 3.4 (a) 6-9.5 (t) 31.7 (i) 36.8 (o) 1.6 (e) uvepnt-34.m [(ED415.3 (3

Candidates must maintain a 2.5 cumulative GPA and a 2.5 GPA in all education major and education minor requirements. All courses required for an education major or minor must receive a grade of "C" or higher. Candidates must earn a minimum grade of "B-" in ENG 112 and a minimum grade of "B" in COM 101.

Successful completion of Pathway to Graduation assessments.

Candidates majoring in education pursuing licensure in Secondary Education for Middle School and H223mioo-34A.6 (I)36.8

Components of the program include

- Creed of the church
- Liturgy of the church
- Sacraments of the church
- Old Testament
- New Testament
- The person of Jesus Christ
- Praying with children
- Catechism of the Catholic Church
- Teaching of religion
- Mission and history of Catholic schools

In their first year, candidates visit all school partner sites. During their second and third years, candidates take directed theology courses and education methods courses, and engage in various activities in the selected schools.

Requirements for this additional license include SPD 130 or 230, 233, 338, 369, 354, 369, 439. One segment of the clinical internship must be in a special education setting.

APPLIED EDUCATIONAL STUDIES

The Applied Educational Studies major is a professional education program leading to a Bachelor of Arts degree. The Applied Educational Studies major is grounded in education-related course content. The common learning component, clinical experiences, and internships provide professional skills geared toward a chosen career path. This interdisciplinary degree is an option for candidates planning to work in fields related to youth services, educational training or management, curriculum/education development, child advocacy, educational civic or nonprofit organizations, and/or educational stakeholders external to a K-12 classroom setting. State required licensure testing (i.e. Praxis, CASA, etc.) is not required for this major as this degree does not lead to a teaching license.

Major for a Bachelor of Arts Degree (B.A.) in Applied Educational Studies

Candidates must achieve a minimum grade of "C" in every course required for the major. Candidates must take 39 credits in EDU 190, 224, 290, 307, 318, 390, 474, 490, 491; PSY 310; SOC 332; SPD 130 or 230.

I n B6 (d 9.918.034T EMC /P <</MC.5 (j)9.7 (o)1.5MC.5 (j59184 74.1177 490.r)8.6 (t373.058953)012 C /P 4184 100.58

BUSINESS ANALYTICS (SM)

Major for Bachelor of Science Degree (B.S.) in Business Analytics 61 credits including: 42 credit business core; AIM 223, 323, 423; CST 150; MGT 330; one course from AIM 320, CST 171, MAT 322, MGT 350, MKT 344, 374. The core requirement for elective business experience should be satisfied with an internship in business analytics.

Minor in Analytics and Information Management 18 credits including: AIM 123, 223, 323, (320 or 423), CST 150, BUS 205 or equivalent course in statistics.

FINANCE (FIN)

Major for Bachelor of Science Degree (B.S.) in Finance 63 credits including: 42 credit business core; 12 credits including ACC 210; FuCC 210; 0.6 (C)-cluding ACC 210

Professional Selling 12 credits including MKT 240 remaining 9 credits chosen from 341, 342, 442, 444 or a second internship in field with School of Business approval.

Minor in Business Available to students with a major outside the Byrum School. 18 credits consisting of BUS 109 and 9 additional approved hours chosen from ACC, AIM, BUS, FIN, MGT, and/or MKT

Leighton School of Nursing Bachelor Degree Program

Accreditation

The baccalaureate degree program in nursing at Marian University is accredited by the Commission on Collegiate Nursing Education <http://www.ccnaccreditation.org>

Program Admission and Progression

The programs prepare the student for the National Council Licensure Examination for Registered Nurses (NCLEXRN). The decision regarding who may take the NCLEX examination rests with the Indiana State Board of Nursing.

When seeking admission to the Leighton School of Nursing, applicants must meet with an academic advisor. Application deadlines are determined prior to each semester. Admission to clinical nursing courses is competitively based on a clinical admission decision tree. For detailed information on specifics of this p(s)13.6w 9.-5.4 (h)6. ps tif 0.03 Tc

Accelerated BSN Track for students with a minimum of a previous bachelor degree in a discipline other than nursing.

Minimum admission requirements include

- x Completed previous baccalaureate or graduate degree from an accredited college/university with a cumulative GPA of 2.80 or higher.
- x All required prerequisite and supporting courses successfully completed (letter grade C or higher)
- x Science credits or transfer equivalents (chemistry, anatomy, physiology, and microbiology) may be no older than seven (7) years at the time of the admission to the University
- x Application completed in full and submitted on time
- x Proof of English Language Proficiency (survey provided upon application)
 - o If English is not your native language or you are not a citizen of a country in which English is an official language (contact your nursing admissions advisor for an updated list of exempt countries), you must provide proof of one of the following for English language proficiency.
 - f Test of English as a foreign language (TOEFL IBT) with overall score of 83 and including a minimum speaking score of 26.
 - f International English Language Testing System (IELTS) Academic Test with an overall score of 6.5 and including a minimum speaking score of 7.
 - f Duolingo score of 120 or higher.
 - f SAT Evidence-Based Reading and Writing score of 560 or higher (21 ACT English subscore) or, your SAT Evidence-Based Reading and Writing score is 660 or higher (27 ACT English subscore), regardless of where you are attending or have attended secondary school.
 - f Provide proof of a conferred Bachelor's level or higher degree from an institutionally accredited college or university in the United States.
 - f Provide proof of attendance of formal secondary or postsecondary education in the United States for at least 4 years.

If these requirements are not met, we still encourage your application. Your application may be eligible to be reviewed through an additional process, which

2. The student next meets with the dean of the appropriate school, presenting the documents generated in previous steps. This meeting is to be documented by means of a memorandum of record containing the meeting date, a summary of the results of the meeting, and the signatures of the student and dean. If there is no resolution at this level, then move to step three.
3. The student must submit a written appeal to the Dean of Academic Affairs with a copy to the dean with whom the student met in the previous step. The written appeal must state what is requested concerning the grade, the reasons that the assigned grade is not considered a complete or fair assessment of work accomplished in the course, and must be accompanied by the documents of record generated in each of the previous steps. The time limit for filing the written appeal with the dean of academic affairs is six weeks from the release of grades.
4. The dean of academic affairs presents the written appeal and documentation to the Vice President for Academic Affairs (VPAA). If the VPAA determines that further clarification is needed to reach a decision, a meeting is arranged involving the student, the instructor, and the VPAA for discussion of the appeal. The purpose of this meeting is primarily clarification of the situation.
5. After considering all the information received, the final decision on the fairness of the grade is made by the VPAA. In this context, "fairness" applies to the objective and unbiased assignment of the grade. If the VPAA determines that the grade was unfairly assigned, this decision is conveyed to the instructor, the chairperson, and/or dean of the school for objective and unbiased correction. The student will receive written documentation of the outcome.

EXERCISE AND SPORTS (ESS)

For more information, please contact ~~the~~ Loren Bertocci, Ph.D. ~~at~~ bertocci@marian.edu or by phone at 317.955.6345

Major for Bachelor of Science Degree (B.S.) in Exercise Science ~~60~~ credits including BIO 225 or ESS 265, ESS 120, 270, 291, 335, 351, 352L, 491, one of BIO 226, ESS 267, BIO 334, or ESS 524; one of ESS 340 or 341; one of CHE 100 or 140/141L/142/143L; one of BIO 205, PSY 205 or SOC 205; ~~one of ESS 352 and 375 or 550; one of ESS 335 or 535;~~ with the remaining courses from a list of courses in BIO, CHE, ESS, MAT, PHY, and PSY. Possible courses include: BIO 151, 203, 204, 214, 216; one of BIO/CHE 310, 311, ESS 411 or 511; CHE 305, 306; ~~ESS 206, 207L, 245, 266L, 268L, 280, 285, 336 or 536, 350, 360, 375L, 380, 390, 412L, 434 or 534, 445 or 545, 470 or 570, 480, 498;~~ MAT 145, 215, 230, 231; PHY 110, 111; PSY 220, 230, 330, 350. Students must maintain a cumulative GPA of 2.0 in all classes within the major.

Minor in Exercise and Sports Science ~~18~~ credits including ESS 120 and 15 credits selected from ESS 236, 245, 265, 270, 335, 336, 340, 341, 350, 351, 352, 353, 355, 360, 375, 390, 434, 470, 491. Students must maintain a cumulative GPA of 2.0 in all classes within the Minor.

Major for a Bachelor of Science Degree (B.S.) in Nutrition, Fitness, and Well-Being ~~60~~ credit hours including: BIO 226 or ESS 267; ESS 120, 291, 350, 445, 491; PBH 204, PSME 100 or CHE 140, 141L, 142, 143L, ESS 53 or ESS 352, 352L, and 375; and at least three courses chosen from ESS 236, 270, 336, 371, 470. The remaining credits may be selected from BIO, CHE, ESS, PBH, and PSY. Students must maintain a cumulative GPA of 2.0 in all courses within the major.

Major for Bachelor of Science Degree (B.S.) in Physiology of Exercise ~~60~~ credits including ESS 120, 291, 352L and 491; one of ESS 434 or 534; one of ESS 352 and 375 or 550; CHE 140/141L, 142/143L, and 305; one of BIO 226, ESS 267, BIO 334, or ESS 524; one of BIO 205, PSY 205 or SOC 205; one of BIO/CHE 211, BIO/ESS 411, or ESS 511; with the remaining courses from a list of courses in BIO, CHE, ESS, and PHY. Possible courses include: BIO 203, 204, 225, 305, and 345; CHE 306; ESS 201, 206, 207L, 265, 266L, 270, 280, 285, 350, 351, 360, 375L, 380, 390, 412L, 480, 498; PHY 110, PHY 111; one of BIO 214 or 340; one of ESS 335 or 535; one of ESS 336 or 536; one of ESS 445 or 545; one of ESS 470 or 570. Students must maintain a cumulative GPA of 2.0 in all classes within the major.

Major for Bachelor of Science Degree (B.S.) in Sport Performance ~~60~~ credit hours including ESS 120, 170, 245, 259, 265, 270, 291, 335, 340, 350, 351, 353, and 491. Strongly encouraged are BIO 151, ESS 360, and ESS 390. The remaining credits can come from courses in BIO, BUS, CHE, ESS (excluding HPE), MAT, PHY, PSY, or any other natural or physical science. Students must maintain a cumulative GPA of 2.0 in all courses within the major.

E.S. Witchger School of Engineering

Consistent with Marian University's vision to provide a distinguished education and prepare transformative leaders, the mission of the E. S. Witchger School of Engineering (Witchger engineering) is to provide students with an excellent engineering education that prepares them for successful professional careers and to be transformative leaders in their communities, the region and the world. Witchger engineering achieves this through its innovative, hands-on curriculum grounded in the Franciscan intellectual and liberal arts traditions.

Witchger Engineering offers bachelor of science degrees in the areas of biomedical engineering, chemical engineering, civil engineering, computer engineering, mechanical engineering, and engineering physics. The engineering curriculum is comprised of approximately 1 year of general math and science requirements, a 27 credit common core of 0 0 612 792 re W6/wET Q q 0 0 612 792 re W n BT /TT2 1 Tf 0.03 Tc -0.034 Tw 9.5294 531.7 (r2 5

For graduation, students must complete all courses in the engineering core with a grade of C or better.

BIOMEDICAL ENGINEER(BME)

For more information about biomedical engineering, please contact

MECHANICAL ENGINEER(MGN)

For more information about mechanical engineering please contact Jeffrey Carvell, Ph.D. jcarvell@marian.edu or by phone at 317.955.6504

Major for Bachelor of Science in Mechanical Engineering (B.S.M): All students complete a 27 credit common engineering core of courses, a 30 credit math and science core consisting of MAT 230, 231, 305, 310, 315; CHE 141, 142L; PHY 201, and 202; plus 48 additional coursework hours that are specific to mechanical engineering. The mechanical engineering major consists of the engineering core, the math/science core, and EGR 222, 226, 230, 326, 365, 451; MEN 320, 324, 337, 362, 401, 431, and 492. An additional 9 credits can be chosen from any EGR, MEN, BME, CEN, CPE, or CVE course numbered 400 or above. A grade of C or higher is required in all engineering coursework.

PHYSICS (PHY)

For more information about engineering physics please contact Jeff Carvell, Ph.D. jcarvell@marian.edu or by phone at 317.955.6504.

Major for Bachelor of Science (B.S.) Engineering Physics 60 credits in the sciences requiring an applied physics core of PHY 201, 202, 212, 220, 440, 2 hours of 460 or 498, and 490, and 2 of the following: PHY 330, 350, or CHE 325. Mathematics requirements are MAT 230 and 231. The remaining courses are chosen from EGR 200 and above, CST 200 and above, MAT 305 and above, and CHE 300 or 425.

Minor in Physics At least 20 credits in physics, including 212 and at least one course numbered 300 or higher.

Marian's Adult Programs

Marian's Adult Programs (MAP) offers online and accelerated courses and degree programs for working adults who want to pursue additional education while balancing busy professional and personal lives. MAP students set their own pace. Tedi

Specialization in organizations & society 5 credits selected from COM/EN 39, COM 250, ECM 200, MGT 250, PSY 220, 310, 325, SOC 1, 320, or ST 205.

Specialization in world languages 4.5 credits selected from one language subject French, German, or Spanish, or 12 credits of Latin and 3 credits from a course with the subject LAC.

INFORMATION TECHNOLOGY (IT)

The associate degree information technology program is available to students enrolled at St. Joseph College. For

Specialization in secondary education in biology 30 credits including: BIO 202, 203, CHE 140, 141L, 142, 143L, and STA205.

Specialization in elementary education 15 credits including: HIS 116, 3 additional credits in history, MAT 115 and 116.

Specialization in P12 education in Spanish 15 credits including: 12 credits in Spanish numbered 200 or above; and MAT-130 or above.

Specialization in secondary education in English 16 credits including: EN 209, 215, 223, and MAT 30 or above; and two courses selected from EN 203, 204, 210, or 267.

Specialization in secondary education in history 15 credits including: HIS 116, 217, 6 additional credits in history and MAT130 or above.

Byrum School of Business Associate Degree Programs

The associate degree in business program is available to students enrolled at our St. Joseph and Ancilla College in Plymouth, IN. For more information, please contact Dr. Tom Gjerde at tgjerde@marian.edu or 317.955.645.

BUSINESS (BUS)

Major for Associate in Science (A.S.) in Business Administration >BDC Q q 0 0 6[.05294 -0r59lw 9.5294 (n)-14.62 r15.1/ 1 Tf 0.0

Specialization in Tech Sales 11 credits including AIM-320, MKT-240, MKT-342, and 2 credits in a special topics course (CS-280) at the discretion of the department.

Exercise and Sport Science in Exercise Science Associate Degree Programs

The associate degree in exercise science program is available to students enrolled at our Ancilla College in Plymouth, IN. For more information contact the department at 765.531.5500.

PEOPLE

BOARD OF TRUSTEES AND EXECUTIVE OFFICERS

Michael Becher
Managing Partner, retired
Deloitte and Touche LLP

Fernanda Beraldi
General Counsel & Corporate Secretary
Inotiv

Edward Bonach
Chief Executive Officer, retired
CNO Financial Group, Inc.

Mary Beth Bonaventura '76
Senior Judge
State of Indiana

Scott Bruns '96
Managing Partner
Ernst & Young LLP

John T. Cardis '63
National Managing Partner, retired
Deloitte and Touche LLP

Philip Carson '81
Agent- Owner
Carson Agency, Inc.

Sr. Jean Marie Cleveland, OSF '64
Sisters of St. Francis, Oldenburg

William P. Eckman '74
Executive Vice President and Chief Financial Officer, retired
GEO Specialty Chemicals, Inc.

Daniel J. Elsener
President
Marian University

Denise B. Feser '77
Consultant
Self Employed

Sr. Christa Franzer, OSF '70
Congregational Minister
Sisters of St Francis, Oldenburg

Fritz French
Chairman, On Target Laboratories
Chairman, Kovina Therapeutics

Anne M. Frye
VP, General Counsel & Secretary
Vertellus Specialties Inc.

Adairius Gardner '02
Director of Government Affairs
Indiana University Health

Theaodis "Ted" Gary, Jr.
President
AMG Engineering & Machining

Michele Steele '91
Executive Advisor
Info-Tech Research Group

Carmela Marciano (2022)
Academic Administrative Systems and Programs Coordinator
B.S., St. Mary's College, 2019

Elizabeth Reed Osika (2017)

ADM

FACULTY AND STAFF ~~EMERITI~~

Timothy R. Akin, MBA, CPA, CFP, PFS (1985–2015)
Professor of Accounting & Finance, Emeritus

Susan Beesley, Ph.D. (1987-2019)
Professor of Education, Emerita

Martine Cambor, M.A. (2001-2019)
Instructor of French, Emerita

James Divita, Ph.D. (1961-2003)
Professor of History, Emeritus

William J. Doherty, Ph.D. (1963-2000)
Professor of History, Emeritus

Thomas J. Enneking, Ph.D. (2005-2018)
Executive g2318 0b 8350.6 (c)8.6 (e)9.5 (c)r E9.5 4s

William Pedtke, M.A.(1965-2000)
Associate Professor of Philosophy, Emeritus

Gladys Phillips MSN, RN(1997-2018)
Assistant Professor of Nursing, Emerita

Rosanne R. Pirtle, Ph.D.(1981-1999)
Professor of Education, Emerita

Faye Plasca-Craig, Ph.D(1983-2013)
Professor of Psychology, Emerita

Diane Prenatt, Ph.D(1995-2019)
Professor of English, Emerita

CatherineAnne Reaves, Ph.D(1991-2020)
Associate Professor of English, Emerita

David Shumate, M.A(1986–2016)
Assistant Professor of English, Emeritus

Anita Siccardi, Ed.D., APRN, FNC(2009–2016)
Dean,

Sister Monica Zore, OSF, M.A. (1983-2022)
Assistant Professor of Mathematics, Emerita

FEES AND FINANCES..... 11
FINANCE.....74
FINANCIAL AID.....13

FIRST YS Tf 11.6471 -0 0 12.1224 132 679.2245 Tm ()Tj ET Q q 0 0 612 792 re W n BT /TT1 e W n 5640 616]Tm (679566 Tm [(l)

ROOM AND BOARD.....	26
ROTC.....	49

S

SAINT JOSEPH COLLEGE.....	87
SAFETY CAMPUS.....	24
SANDAMIANO SCHOLARS.....	53
SATISFACTORY ACADEMIC PROGRESS (SAP).....	16
SCHOLAR, 21 ST CENTURY.....	21
SCHOLARSHIPS.....	13
SECOND DEGREE.....	38
SECONDARY EDUCATION.....	69
SECONDARY ED to M.A.T.....	70
SEMINARY.....	50
SENIOR COMPREHENSIVE.....	32
SENIOR SEMINAR.....	32
SPECIAL EDUCATION.....	71.....
SOCIAL WORK.....	65
SOCIOLOGY.....	65
SPANISH.....	65
SPECIAL EDUCATION to M.A.Ed.....	71
SPECIAL EDUCATION: P-12.....	71
SPECIAL EDUCATION: P-12 to M.A.T.....	71
SPORT PERFORMANCE.....	81
STRATEGIC DIRECTION.....	3
STUDENT AFFAIRS.....	21
STUDENT ORGANIZATIONS.....	26
STUDENT PUBLICATIONS.....	27
STUDIO ART.....	55

STUDY ABROAD.....	54
SUPPORT SERVICES.....	21

T

TABLE OF CONTENTS.....	1
TENNESSEE MARIAN UNIVERSITY INT 1 1 Tf 11.6471 -0 0 12.1	